



KDE Comprehensive Improvement Plan for Districts

Whitley County

300 Main Street
Williamsburg, KY 40769

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Located in the Cumberland Mountains in southeastern Kentucky, the county has a total of 438 square miles. It is located at least 100 miles from the economic and cultural advantages found in larger cities. The demographic make up of our area has not changed noticeably over the past five years and includes 97.1% white, 0.8% black, 0.3% Indian, 0.4% Asian, 1% Hispanic/Latino, and 1.3% are identified as two races or more. The county has a population of approximately 35,766 people. According to the U.S. Census Bureau, 26.3% of the population live below the poverty level. The largest percentage of the population (39.7%) are residents who are in the age range of 15 to 44. 21.2% of the population is under the age of 16 with 28.0% under the age of 19. This high percentage indicates the important role that the Whitley County School District plays within our community. With a 2014 unemployment rate of 7.3%, Whitley County's median household income is \$29,876 far below the state average of \$43,399. 42.6% of the county's population are high school graduates while 39.8% of residents have some college or possess an associate's degree. 80.3% of Whitley County students receive free or reduced lunch. These cultural and economic deprivations are learning barriers our school district must work to overcome.

The Whitley County School District, established in 1818, serves students from preschool through grade 12. The schools include one primary, one intermediate, five elementary, one middle, one high, and one alternative school. Our district also houses an Adult Education Center that provides services to community members including parents of our students. Each school also utilizes their Family Resource Center/Youth Service Center, as part of their mission, to enhance students' ability to succeed in school by developing and sustaining partnerships that promote early learning and successful transition to school; academic achievement and well-being; and graduation and transition into adult life. Our district employs a Public Information Officer who is the editor of our District Ed Newspaper which reports events and accomplishments across the school district. The District Ed News is mailed to the household of every student and some community members. The schools serve the students as well as the surrounding communities, and the schools' facilities are used extensively by the community members. The district continues to grow and prosper, bringing the latest technology, resources, and facilities to our community. Opportunities for post-secondary education are varied, with several universities in the vicinity. University of the Cumberlands, Union College, Eastern Kentucky University - Corbin Campus, and Somerset Community College's Laurel County Campus are all within a 35-mile radius.

The Whitley County School District has a 2014 enrollment of 4,498 students, with 51.8% males and 48.2% females attending K-12. 18.4% of the district student population is identified as students with disabilities. 16.5% of our students are identified as Gifted and Talented. We have a small population (0.2%) of English Language Learners. Student access to technology is outstanding as the ratio of student-to-internet connected computer is 1.8:1. Our attendance rate stands at 93.7%. We have 296 full-time teachers and an average student-to-teacher ratio of 14:1. The average teaching experience is 12.0 years, and 82.1% of our teachers have a Masters or Rank I Certification. We have three teachers who are Nationally Board Certified Teachers. 100% of our teachers are highly qualified in their fields based on criteria set by the Educational Professional Standards Board. Our district logged 12,026 parent/community volunteer hours in the 2013-14 school year. 2,881 students had a parent attend at least one parent teacher conference last year.

All Whitley County schools are compliant with school safety guidelines, having double door access with inner door locks under control at all times. Students are supervised at all times and no student may be picked up at any time by an adult who is not registered by a parent or guardian, and the adult must show identification at each pickup event, even the parent/guardian. All classrooms, gyms, and labs have telephone access. 100% of parents receive the district discipline code.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

We, the staff of the Whitley County School District, believe that ALL students can learn and that it is our responsibility to ensure ALL students acquire the skills necessary for them to function as productive citizens in the community.

Our district offers a variety of academic, vocational, and athletic programs. These programs include Reading Recovery, CIM (Comprehensive Intervention Model), Add+Vantage Math Recovery, 21st Century Community Learning Centers, Save the Children Reading and Literacy Program, Save the Children Early Steps to School Success Programs, GEAR UP Mentoring and Tutoring Program, Career Pathways, CCR classes in reading and math, Honors courses, Advanced Placement courses, Dual Credit. Therefore, we offer a diverse curriculum and provide a variety of services designed to meet the needs of ALL students, regardless of race, color, national origin, sex, age, poverty, or disability.

Our comprehensive improvement plan is data driven. Test results are disaggregated into subgroups to highlight needed assistance and support. On the early release day and scheduled professional learning days in the fall, teachers collaborate to analyze data and develop a plan to implement appropriate research-based instructional strategies based on this information. We coordinate comprehensive student support services through 21st Learning Centers, Title 1, Save the Children (including CHANGE, Reading and Literacy, and Early Steps to School Success programs), Special Education, Gifted/Talented, Family Resource/Youth Service Centers, alternative education, early childhood programs, adult/community education, and dropout prevention. Classroom teachers regularly differentiate instruction based on the needs of individual learners. Our goal is to provide services that enhance and support student achievement in a safe, secure, and nurturing environment for teaching and learning.

In conjunction with the Unbridled Learning initiative, all district schools have implemented professional learning communities that focus on student learning through three major components: curriculum, instruction, and assessment. Supported by district coaches, each school analyzes its own student performance data and uses these results to drive their instructional and improvement plans. Every school offers various opportunities for students in arts and humanities, physical education, practical living, and technology that are embedded in their curriculum.

The Whitley County School District is committed to providing a safe, supportive environment to meet the individual needs of all students to ensure they are college and/or career ready. Our belief is that early intervention, progress monitoring, and continued support will prepare our students for success with graduation, college, career, and life. We envision providing our students the Next Generation learning experience in which all students achieve proficiency.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

In the last three years, Whitley County has been identified as the highest-performing high-poverty district in the state, and in 2014, our district was in the top 7% of all Kentucky districts. In 2013-14, Whitley County was classified as a distinguished/progressing district, moving from the 86th percentile ranking to 93rd percentile. 100% of our schools were classified as proficient or distinguished. Our district met its AMO goal, participation rate goal, and graduation rate goal. Our district average for the program review accountability score was 100 at the elementary, middle, and high school levels.

We have full SMART technology in all district classrooms and classroom sets of iPads in each school. Our chief information officer and network manager are Apple certified support professionals and Apple certified technical coordinators. The chief information officer is an Apple Certified iLife instructor for DataSeam working with school districts across the state.

The District Ed Newspaper (DEN) has placed every year since implementation of the KSBA OASIS Awards, earning second place in 2012 and a proficient rating in 2013. Each year, plaques have been awarded to our schools in recognition of "Outstanding Achievement in School Information Services." The Public Information Officer/DEN Editor received the 2013 O.V. Jones Memorial Award in honor of Outstanding Service to KYSPRA and School Public Relations profession. With the support and contributions from the Whitley County Schools' media contacts, the DEN has received statewide recognition as an outstanding school publication. Last year, the district radio station, WCWC Radio, received a distinguished ranking, and a student-generated video on Bullying from Pleasant View Elementary earned a proficient ranking.

Last fall, Whitley County was honored for transforming its campus into a healthier place for students and staff by the Alliance for a Healthier Generation, founded by the American Heart Association and the Clinton Foundation. All of our elementary schools were invited to the National Healthy Schools Program Forum where Bill Clinton was the guest speaker. Each school was awarded Bronze Level Recognition.

Whitley County's Director of Pupil Personnel (DPP) served on a panel at the Kentucky DPP conference in which the focus was to help transition new DPP's to their duties. The panel also shared information on issues that are not common to other jobs in the school system such as working with court workers, social workers, judges, attorneys, etc.

Whitley County's District Math Coach serves as a 2014 Kentucky Hope Street Group State Fellow. Hope Street Group is a national nonpartisan, nonprofit organization dedicated to expanding economic opportunity and prosperity for all Americans. She is part of Hope Street Group's Education Program which seeks to transform the teaching profession to improve outcomes for students by changing the way educators are supported and creating the right incentives to produce outstanding student outcomes.

The Whitley County School District has written and received several grants that are assisting our schools with instruction and intervention. All seven of our elementary schools received the Read to Achieve Grant in the amount of \$48,500 for a total of \$339,500. This grant is designed to provide reading intervention in small groups, individual, or collaborative setting to students in kindergarten through third grades. Our district also received the Instructional Transformation Grant in the amount of \$50,000 for a total of \$150,000 over the next three years.

This grant is designed to integrate critical strategies for raising student achievement, emphasizing teacher leadership capacity, and

assessment literacy. Eight of our schools receive the 21st Century Community Learning Center Grant in the amount of \$75,000 for a total of \$450,000. Program services include academic intervention and enrichment activities along with youth development activities. Clubs are offered that focus on academics, physical fitness, character education, and leadership. Educational services are also offered to family members of participating students in order to further engage parents in their student's learning and achievement goals. Whitley County also received six Math Achievement Fund Grants in the amount of \$41,500 for a total of \$249,000. This grant is for the 2015-2016 school year and will provide math intervention services in small groups and collaborative settings. Whitley County Middle School also received the GEAR UP Grant through Berea College in the amount of \$140,000 for a total of \$980,000 over the next seven years. This grant will focus on college and career readiness and provide tutoring, counseling, and guidance to students for this year's seventh grade students. The grant will follow this cohort of students through to their first year of college.

Boston Elementary School is classified as a proficient/progressing school. The school improved its percentile from 52nd in 2013 to the 70th percentile in 2014. The school met its AMO goal and participation rate goal. The school improved its Program Review accountability score by 7.1 in order to receive a score of 100.

Oak Grove Elementary School is classified as a proficient/progressing school. The school improved its percentile from 61st in 2013 to 85th in 2014. The school met its AMO goal and participation rate goal. The school improved its Program Review accountability score by 6.7 to receive a score of 100. Oak Grove's Academic Team received 4th place in the 6th Grade Regional Showcase and first place overall in the 2014 Whitley County School District Academic Competition.

Pleasant View Elementary is classified as a distinguished/progressing, high performing school. The school improved its percentile from 56th in 2013 to 92nd in 2014. The school met its AMO goal and participation rate goal. The school improved its Program Review accountability score by 2.1 to receive a score of 100. Pleasant View's Academic Team received 1st place in Quick Recall in the 2014 Whitley County School District Academic Competition.

Whitley Central Intermediate School is classified as a distinguished school. The school percentile ranking is 92nd. The school met its participation rate goal and its Program Review accountability score is 100. Whitley Central Intermediate's Academic Team received 2nd place overall in the 2014 Whitley County School District Academic Competition.

Whitley County East Elementary School is classified as a distinguished/progressing school. It also is identified as a School of Distinction. The school improved its percentile ranking from 89th in 2013 to 99th in 2014. The school met its AMO and participation rate goal. The school improved its Program Review accountability score by 10 to receive a score of 100. Whitley East received a number one ranking on K-PREP accountability in the areas of science, writing, and social studies. Whitley East's principal was recognized at the National RIF (Reading is Fundamental) Conference in Washington, DC.

Whitley County North Elementary School is classified as a proficient/progressing school. The school improved its percentile ranking from 57th in 2013 to 82nd in 2014. The school met its AMO and participation rate goal. The school received a score of 100 for its Program Review accountability.

Whitley Central Primary received a classification of proficient in the Program Review areas of Arts and Humanities, Practical Living and Career Studies, and Writing. The school received a classification of distinguished on the program review components of the kindergarten through 3rd grade program review. Whitley Central Primary is a Reading Recovery training site for Behind-the-Mirror for aspiring teachers from local universities. It has been recognized at the national Save-The-Children Conference as a Gold Star Award program, one of the top four in the nation. This year, Whitley County Primary School was recognized by Renaissance learning for outstanding achievement of Model Classroom Certification status in 15 classrooms.

Whitley County Middle School is classified as a distinguished/progressing, high performing school. The school improved its percentile ranking from 72nd in 2013 to 92nd in 2014. The school met its AMO and participation rate goal. The school received a score of 100 for its Program Review accountability score.

Whitley County High School is classified as a proficient school. It also is defined as a focus school for the non-duplicated gap students in reading. Its percentile ranking is 75th. The school met its participation rate and graduation rate goal. The school received a score of 100 for its Program Review accountability score. U.S. News and World Report recognized Whitley County High School as one of America's Best High Schools with a Bronze Award in 2009, 2010, and 2013. The school also has an Americorp College and Career Readiness Coach. 44.4% of students taking the AP exams have scored 3 or higher. The high school's academic team won the 2013 East Tennessee PBS Scholars Bowl. One student serves on the commissioner's Next Generation Student Council. In the last five years, twenty-two students have been selected and participated in the Governor's Scholar Program.

The Whitley County School District is targeting language arts, math, reading, and writing for improvement in achievement, gap, and growth in the next three years. In meeting these expectations, we provide support and resources for core instruction and interventions in the targeted areas of improvement. We support teacher professional learning opportunities and coordinate integration of school improvement committees, i.e., Site Based Decision Making Councils, curriculum planning committees, CIITS and AIMSweb school leaders, and school professional learning communities. We provide systemic teacher evaluations for professional growth as well as intern teacher support systems. Sixth grade transition activities occur as a collaboration between our elementary schools and our middle school. Technology continues to be developed and updated to meet the district teaching and learning needs.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The Whitley County School District provides instructional coaches who coordinate educational programs to ensure student and teacher success. These reading, math, science, and writing coaches along with the technology integration specialist offer support and job-embedded professional learning during PLC meetings, after-school, and to the community. They provide teachers and administrators with instructional needs identification and interventions as needed.

The district provides a variety of services for students with disabilities and for teachers of special needs students. Whitley County maintains partnerships with higher education organizations and the local college to train pre-service teachers and to ensure the success of new and intern teachers. Teachers newly hired in the district are supported by in-house mentors and through a district-coordinated New Teacher Academy that targets their distinctive professional learning needs.

Whitley County also maintains community outreach initiatives to improve student success by connecting with their environment. The Whitley County Homeless liaison helps identify students who lack basic life necessities. The program helps eliminate these and other non-instructional barriers to learning. Another community-based program is the Parents As Volunteer Educators (PAVE), which recruits parents and coordinates their efforts to assist in the schools, working with teachers and students. Adult education programs, including GED assistance are provided free of charge by the school district. Save the Children initiatives and programs target at-risk students early in life and offer academic and motivational activities. Participation in the Alliance for a Healthier Generation is a priority in Whitley County. Through a federal grant award, the district provides free breakfast and free lunch for all students. The Whitley County Public Relations Department keeps the community informed about school news and programs while publishing a district newspaper that is mailed to all students' homes.

Additionally, Pleasant View Elementary's 4-H Program has a 1st place winner in the Whitley County Fair's plum granny growing contest. Three years ago, a student advanced to the national level for the Save the Children Valentine's Day Card design. Whitley East Elementary's 4-H Program has 1st and 2nd place winners in the district regarding honey bees. One student placed first in the Whitley County Retired Teacher "Grandparent of the Year" Writing contest sponsored by AARP. The Arts and Humanities Program at Whitley East placed 2nd in the state OASIS for a sports music video, "Light 'em Up!" The school received a national "Active Schools" Award in recognition of students' level of physical activity during a week's time. Two teachers from Whitley County Middle School presented at the 2014 Kentucky Association of School Councils Conference in Louisville, Kentucky. Whitley County High School's Future Farmers of America (FFA) received various awards at the state fair: 3rd overall - Welding team; 3rd place - Agriculture Mechanics team; 3rd place - Auctioneering team. All team members were presented with scholarships from Power Sport Institute. The FFA also won the Kentucky Division of Forestry's Wood Expo for the fifth consecutive year. The Whitley County High School National Honor Society sponsors a blood drive and raises funds for the St. Jude Children's Hospital. One student participated in the All State Chorus and one placed in the KHSAA State Cross Country Competition. The Lady Colonels Volleyball team won the 2014 First Priority Classic Championship. The volleyball coach received the 13th Region Kentucky Volleyball Coaches Association (KVCA) Coach of the Year. The Colonels Boys Basketball Coach was recognized as the 13th Region Coach of the Year. The Colonels Football Coach won the District Coach of the Year.

2014-2015 Goals and Plans

Overview

Plan Name

2014-2015 Goals and Plans

Plan Description

The Whitley County Comprehensive School Improvement Plan sets out a design for district stakeholders to focus their efforts on priority needs as they work to improve student achievement and reach our delivery targets. This planning process uses student assessment data, state educational reports, school demographics, and survey data to identify all areas of need. Achievement goals are clearly outlined with objectives for each goal as well as instructional and organizational strategies. The plan guides all decision-making to allocate district resources toward improving student achievement in all areas, closing achievement gaps, and ensuring that all students achieve proficiency.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33.0% in 2012 to 66.5% in 2017	Objectives: 1 Strategies: 4 Activities: 13	Organizational	\$1005015
2	Increase the percentage of students who are college and career ready from 34.0% to 68.0% by 2015	Objectives: 1 Strategies: 5 Activities: 9	Organizational	\$142000
3	Increase the average freshman graduation rate from 76.0% to 90.0% by 2015	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$0
4	Increase the average combined reading and math K-PREP scores for elementary and middle school students from 44.0% to 72.0% in 2017; and for high school students from 46.1% to 51.5%	Objectives: 1 Strategies: 7 Activities: 24	Organizational	\$487600
5	Increase the percentage of effective teachers from _____% in 2015 to _____% in 2020	Objectives: 2 Strategies: 2 Activities: 10	Organizational	\$0
6	Increase the percentage of proficient and distinguished programs in the arts, practical living/career studies, writing, and K-3 from 65.4% in 2013 to 82.7% in 2018	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
7	Increase the percentage of children ready for kindergarten from 49.0% in 2013 to 74.5% in 2018	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$102305
8	Implement the wellness policy requirements of the Healthy Hunger-Free Kids Act of 2010	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$0
9	Increase the percentage of effective principals from _____% in 2015 to _____% in 2020	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33.0% in 2012 to 66.5% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group for elementary from 54.0% to 61.6%; middle from 54.5% to 58.8%; and high from 30.8% to 50.4% by 06/30/2015 as measured by the district report card.

Strategy 1:

Cognitive and Non-Cognitive Barriers - The Whitley County School District examines gap data to develop best instructional practices.

Category: Continuous Improvement

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze K-PREP, EPAS, and other student achievement data by gap groups to modify instructional practices Schools: All Schools	Policy and Process	08/01/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Ralph Johnson, District Leadership Team
Activity - Planning and Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify non-cognitive data such as attendance, behavior, and retention to develop strategies to address barriers to student achievement Schools: All Schools	Policy and Process	08/01/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Patrick Bowlin, Ralph Johnson, District Leadership Team
Activity - TELL KY Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze data from the staff TELL KY survey to identify and address non-cognitive teaching and learning barriers Schools: All Schools	Policy and Process	08/01/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, District Leadership Team
Activity - McKinney-Vento Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The McKinney-Vento program will address the barriers that homeless children and youth face in enrolling, attending, and succeeding in school. Under this program, the district will ensure that each homeless child and youth has equal access to the same free and appropriate education as other children and youth and provide services to enable them to meet the district's challenging academic expectations to which all students are held	Academic Support Program	07/01/2014	06/30/2015	\$49515	Other	Paula Rickett, Meleesha Hooper
Schools: All Schools						

Strategy 2:

Common Core Reading Series - The Whitley County School District adopted a new reading series, Journeys, to assist with implementation of common core in English/Language Arts and intervention strategies.

Category: Integrated Methods for Learning

Activity - Overview of New Reading Series	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary teachers will receive an overview training from Houghton Mifflin Harcourt about the features of the reading series and related programs	Professional Learning	07/28/2014	08/01/2014	\$0	No Funding Required	Paula Rickett
Schools: All Schools						

Activity - Journeys Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional reading coach will visit all elementary schools to provide support and guidance in the implementation of the new reading series focusing on intervention	Academic Support Program	08/04/2014	06/01/2015	\$0	Other	Paula Rickett, Heather Stewart
Schools: Whitley County East Elementary School, Whitley County Central Primary School, Boston Elementary School, Pleasant View Elementary School, Oak Grove Elementary School, Whitley Central Intermediate School, Whitley County North Elementary School						

Strategy 3:

Reading and Math Initiatives - The Whitley County School District will support the integration of new teaching methods for closing the achievement gap in reading and math.

Category: Integrated Methods for Learning

Activity - Reading Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district reading instructional coach will visit each school providing support with reading instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district reading instructional coach will update the ELA wiki with these resources.	Academic Support Program	08/04/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Heather Stewart
Schools: All Schools						

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Activity - Math Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district math instructional coach will visit each school providing support with math instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district math instructional coach will update the math wiki with these resources along with the math newsletter that highlights specific strategies and resources. Schools: All Schools	Academic Support Program	08/04/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Kim Creekmore

Activity - RTA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTA teacher(s) will provide reading intervention services in small groups, individual, or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and individual and Tier 2 services with collaboration. Schools: Whitley County East Elementary School, Whitley County Central Primary School, Boston Elementary School, Pleasant View Elementary School, Oak Grove Elementary School, Whitley Central Intermediate School, Whitley County North Elementary School	Academic Support Program	08/04/2014	05/29/2015	\$339500	Read to Achieve	Heather Stewart, Principals, RTA Teachers

Activity - MIT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MIT teacher will provide math intervention services in small groups or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and Tier 2 services with collaboration. Schools: Whitley County East Elementary School, Whitley County Central Primary School, Boston Elementary School, Whitley County North Elementary School	Academic Support Program	08/04/2014	05/29/2015	\$166000	Math Achievement Fund	Kim Creekmore, Principals, MIT Teachers

Strategy 4:

21st Century Community Learning Centers - The 21st CCLC program services include academic intervention and enrichment activities along with a broad array of youth development opportunities.

Category: Integrated Methods for Learning

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers tutor students in order to meet the core standards in academic subjects such as language arts and math. Schools: Whitley County East Elementary School, Whitley County Central Primary School, Boston Elementary School, Pleasant View Elementary School, Whitley County Middle School, Whitley County High School, Whitley Central Intermediate School, Whitley County North Elementary School	Academic Support Program	09/01/2014	06/30/2015	\$450000	Other	Paula Rickett, Principals
Activity - Enrichment Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clubs are offered that focus on academics, physical fitness, character education, and leadership Schools: Whitley County East Elementary School, Whitley County Central Primary School, Boston Elementary School, Pleasant View Elementary School, Whitley County Middle School, Whitley County High School, Whitley Central Intermediate School, Whitley County North Elementary School	Academic Support Program	09/01/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Principals, Tammie Baird
Activity - Parent Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals. Schools: Whitley County East Elementary School, Whitley County Central Primary School, Boston Elementary School, Pleasant View Elementary School, Whitley County Middle School, Whitley County High School, Whitley Central Intermediate School, Whitley County North Elementary School	Parent Involvement	09/01/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Tammie Baird, Principals

Goal 2: Increase the percentage of students who are college and career ready from 34.0% to 68.0% by 2015

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 65.5% to 68.0% by 06/30/2015 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Career Readiness Pathways, Academic and Career Advising - The Whitley County School District will provide counselors with resources that focus on college and career readiness and thus provide students exposure to a variety of career options and various career pathways.

Category: Career Readiness Pathways

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Activity - Academic and Career Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide access to Edviation resources related to college and career readiness as well as KDE provided resources. Schools: Whitley County Middle School, Whitley County High School	Professional Learning	08/01/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Kim Creekmore

Activity - AmeriCorp College Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The College Coach will provide first generation, college-going, low-income, and minority students with information, knowledge, and coaching they need to make educated decisions and plans about their future. Schools: Whitley County High School	Career Preparation/Orientation	11/03/2014	04/28/2015	\$0	No Funding Required	Counselor, Principal, AmeriCorp Coach

Strategy 2:

Course and Assessment Alignment - The Whitley County School District will continue to provide opportunities for dual and articulated credit.

Category: Integrated Methods for Learning

Activity - Dual and Articulated Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and maintain policies which allow for dual and articulated credit for high school courses Schools: Whitley County High School	Policy and Process	07/01/2014	06/30/2015	\$0	No Funding Required	High School Principals, Board Administration

Strategy 3:

Acceleration - The Whitley County School District provides access and funding for teachers to receive Advanced Placement (AP) instructional training.

Category: Professional Learning & Support

Activity - AP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide access and funding for high school teachers to receive AP instructional training Schools: Whitley County High School	Professional Learning	07/01/2014	06/30/2015	\$2000	District Funding	Principals, Paula Trickett, Kim Creekmore

Activity - AP Score Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain procedures for reviewing AP score reports Schools: Whitley County High School	Policy and Process	08/04/2014	06/30/2015	\$0	No Funding Required	Principals, Paula Rickett

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Strategy 4:

Targeted Interventions - The Whitley County School District provides data for schools to determine which students are at risk of not meeting academic benchmarks or in need of additional supports.

Category: Continuous Improvement

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the Persistence to Graduation Tool (PtGT) to target needed interventions for students who are not meeting benchmarks Schools: Whitley County Middle School, Whitley County High School	Academic Support Program	08/04/2014	06/30/2015	\$0	No Funding Required	Principals, Paula Rickett, Patrick Bowlin, Ralph Johnson

Activity - Best Instructional Intervention Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Disseminate best instructional and intervention practices and resources in the areas of reading, English, and math to teachers to assist students in reaching grade level benchmarks Schools: All Schools	Academic Support Program	07/28/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, District Leadership Team

Strategy 5:

GEAR UP Grant - GEAR UP seeks to increase the academic performance and preparation for postsecondary education for students in the 2020 graduation cohort.

Category: Career Readiness Pathways

Activity - Student Activities and College Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GEAR UP cohort will visit college campuses to provide awareness of postsecondary opportunities and encourage students to consider postsecondary programs. Additional activities will be provided for GEAR UP students that encourage college and career readiness. Schools: Whitley County Middle School	Career Preparation/Orientation	01/12/2015	06/30/2015	\$75000	Other	Principal, Academic Specialist

Activity - GEAR UP Mentoring and Tutoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The GEAR UP Mentoring and Tutoring Program will serve as an advisor/advisee program structured to promote and explore college and career pathways. Students will continue to work on Individual Learning Plans, research careers through guest speakers, etc. Students will be provided academic counseling and tutoring services in the area(s) of individual student need. Schools: Whitley County Middle School	Academic Support Program	01/12/2015	06/30/2015	\$65000	Other	Principal, Academic Specialist

Goal 3: Increase the average freshman graduation rate from 76.0% to 90.0% by 2015

Measurable Objective 1:

collaborate to increase the freshman graduation rate from 92.1% to 93.1% by 06/30/2015 as measured by the graduation formula.

Strategy 1:

Career Readiness Pathways - The Whitley County School District will assist schools in ensuring that all high school students complete 100% of the Individual Learning Plan (ILP) activities.

Category: Career Readiness Pathways

Activity - ILP Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide resources and technical assistance for Career Cruising and ILP's Schools: Whitley County East Elementary School, Boston Elementary School, Pleasant View Elementary School, Whitley County Alternative School, Whitley County Middle School, Whitley County High School, Oak Grove Elementary School, Whitley Central Intermediate School, Whitley County North Elementary School	Professional Learning	07/28/2014	05/01/2015	\$0	No Funding Required	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin

Activity - ILP Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor each school's completion percentage of ILP requirements Schools: Whitley County East Elementary School, Boston Elementary School, Pleasant View Elementary School, Whitley County Alternative School, Whitley County Middle School, Whitley County High School, Oak Grove Elementary School, Whitley Central Intermediate School, Whitley County North Elementary School	Policy and Process	08/04/2014	05/01/2015	\$0	No Funding Required	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin

Strategy 2:

Persistence to Graduation - Utilize the Persistence to Graduation Tool to identify students who may be off-track for promotion or on-time graduation.

Category: Persistence to Graduation

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Data will be analyzed to identify students who may be off-track for promotion or on-time graduation. These students will receive targeted assistance and intervention. Schools: Whitley County High School	Academic Support Program	07/28/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Counselors, Principals
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Strategy 3:

Parent Involvement - The Whitley County School District will ensure that parents are aware and involved in the development and monitoring of the student's ILP.

Category: Stakeholder Engagement

Activity - ILP Parent/Guardian Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Disseminate information and resources to parents/guardians about the Career Cruising Program and the requirements of the ILP Schools: Whitley County East Elementary School, Boston Elementary School, Pleasant View Elementary School, Whitley County Alternative School, Whitley County Middle School, Whitley County High School, Oak Grove Elementary School, Whitley Central Intermediate School, Whitley County North Elementary School	Career Preparation/Orientation	08/04/2014	05/01/2015	\$0	No Funding Required	Paula Rickett, Laurel Bowlin, Tammie Baird, Principals, and Teachers of grades 6-12

Goal 4: Increase the average combined reading and math K-PREP scores for elementary and middle school students from 44.0% to 72.0% in 2017; and for high school students from 46.1% to 51.5%

Measurable Objective 1:

collaborate to increase the average combined reading and math K-Prep scores for elementary students from 57.1% to 64.7% and for middle school students from 57.7% to 62.1%; and for high school students from 36.2% to 53.0% by 06/30/2015 as measured by the district report card.

Strategy 1:

CIITS Utilization - The Whitley County School District will continue to provide trainings in utilizing the Continuous Instructional Improvement Technology System (CIITS) interactive software program to improve instruction.

Category: Continuous Improvement

Activity - CIITS Roles, Program Setup, and Maintenance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continue to monitor custom roles in Infinite Campus Schools: All Schools	Policy and Process	07/28/2014	06/30/2015	\$0	No Funding Required	Patrick Bowlin, Paula Rickett, Kim Creekmore
Activity - Update CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide current CIITS training opportunities and monitor participation to increase usage in all aspects of the CIITS program Schools: All Schools	Policy and Process	07/28/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Kim Creekmore
Activity - CIITS Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to organize CIITS common assessment testing and assist school leaders with data analysis Schools: All Schools	Academic Support Program	07/28/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Kim Creekmore, District Leadership Team, Principals

Strategy 2:

Curriculum Development - The Whitley County School District will facilitate district team meetings in developing and updating curriculum.

Category: Learning Systems

Activity - Data and Curriculum Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examine student K-PREP, MAP. IOWA data to identify gaps and make necessary adjustments to curriculum maps Schools: All Schools	Policy and Process	07/28/2014	06/30/2015	\$3000	Other	Paula Rickett, District Leadership Team, Curriculum Design Team
Activity - Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to identify and disseminate instructional resources for Kentucky Core Academic Standards Schools: All Schools	Academic Support Program	07/28/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, District Leadership Team
Activity - Technology Assisted Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Continue to provide technical assistance and support to schools in software setup, STAR, Accelerated Reader, Study Island, our universal screener, progress monitoring programs, and other core programs Schools: All Schools	Academic Support Program	08/04/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Jill Roaden, Tammie Baird
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Activity - Community Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coordinate and facilitate reading and math nights involving parents and community members in academic activities Schools: Whitley County East Elementary School, Whitley County Central Primary School, Boston Elementary School, Pleasant View Elementary School, Oak Grove Elementary School, Whitley Central Intermediate School, Whitley County North Elementary School	Community Engagement	08/04/2014	05/29/2015	\$2100	Other	Paula Rickett, Kim Creekmore, Heather Stewart, and school Family Night Coordinators

Strategy 3:

Professional Learning - The Whitley County School District will provide high-quality professional learning for teachers based on school and district improvement plans.

Category: Professional Learning & Support

Activity - 21st Century Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to support teachers through professional learning opportunities in 21st Century instruction in reading, math, writing, and technology Schools: All Schools	Professional Learning	07/28/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Kim Creekmore, District Leadership Team

Activity - New Teacher Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train new and pre-service teachers in best instructional practices and provide resources and support Schools: All Schools	Professional Learning	07/01/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Kim Creekmore, Heather Stewart

Strategy 4:

Response to Intervention - The Whitley County School District coordinates and provides resources for school Response to Intervention teams to address academic and behavioral needs for students with and without disabilities.

Category: Integrated Methods for Learning

Activity - AIMSweb - Academic	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

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Continue to provide updated training and technical support to school managers and teachers using the AIMSweb software to identify student achievement gaps and develop instructional strategies to address the gaps Schools: All Schools	Academic Support Program	07/28/2014	06/30/2015	\$12500	District Funding	Paula Rickett, Ralph Johnson, District Leadership Team
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Activity - Intervention Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to provide research-based resources for reading, math, science, and writing interventions Schools: All Schools	Academic Support Program	07/28/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Ralph Johnson, District Leadership Team

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain a system of progress monitoring as evidenced by tools such as CIITS, AIMSweb, lesson plans, walk through documentation, learning checks, common assessments, benchmark assessment data, and professional learning communities Schools: All Schools	Policy and Process	07/28/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Ralph Johnson, District Leadership Team

Activity - Aimsweb - Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to provide updated training and technical support to school managers and teachers using the AIMSweb software to identify behavior issues and develop intervention strategies Schools: All Schools	Behavioral Support Program	07/28/2014	06/30/2015	\$0	No Funding Required	Ralph Johnson, Paula Rickett, District Leadership Team

Strategy 5:

Instructional Transformation - The Whitley County School District will utilize learning methods that focus specifically on literacy and math.

Category: Integrated Methods for Learning

Activity - Literacy Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide training and build capacity of teachers to utilize the Literacy Design Collaborative Modules to meet the cognitive demands of the ELA standards. Teachers will be provided support in making decisions on adjusting the content and instructional strategies based on student needs. These tasks are aligned for use in Science, Social Studies, and English/Language Arts.	Professional Learning	01/05/2015	06/30/2015	\$5000	Other	Paula Rickett, Heather Stewart, Laurel Bowlin
Schools: All Schools						

Activity - Math Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training and build capacity for teacher to integrate rigorous, engaging mathematical learning experiences through Formative Assessment Lessons. Teachers will incorporate the Assessment for Learning framework and analyze work for student growth and reflection for teacher practice.	Academic Support Program	01/05/2015	06/30/2015	\$5000	Other	Paula Rickett, Kim Creekmore
Schools: All Schools						

Activity - Gifted and Talented Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Gifted and Talented Coordinator meets monthly with the gifted and talented elementary students at each school and provides enriching lesson and activities that focus on their identified gifted areas. Enrichment activities are provided to middle and high school students as requested.	Academic Support Program	09/01/2014	04/30/2015	\$10000	Other	Paula Rickett, Ruth Osborne
Schools: Whitley County East Elementary School, Boston Elementary School, Pleasant View Elementary School, Whitley County Middle School, Whitley County High School, Oak Grove Elementary School, Whitley Central Intermediate School, Whitley County North Elementary School						

Strategy 6:

Common Core Initiatives - The Whitley County School District will provide instructional coaches in the areas of reading, writing, math, and science. Resources related to the draft social studies standards will also be provided.

Category: Integrated Methods for Learning

Activity - Reading Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district reading instructional coach will visit each school monthly providing support with reading instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district reading instructional coach will update the ELA wiki with these resources.	Academic Support Program	08/04/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Heather Stewart
Schools: All Schools						

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Activity - Math Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district math instructional coach will visit each school monthly providing support with math instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district math instructional coach will update the math wiki with these resources. Schools: All Schools	Academic Support Program	08/04/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Kim Creekmore

Activity - Science Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district science instructional coach will visit each school monthly providing support with the new Next Generation Science Standards, instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district science instructional coach will update the science wiki with these resources as well as the resources received from her participation in the Kentucky Science Network. Schools: All Schools	Academic Support Program	08/04/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Ruth Osborne

Activity - Social Studies Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district representative will update the social studies wiki with resources related to the drafted social studies standards from her participation in the Kentucky Social Studies Network. Schools: All Schools	Academic Support Program	08/04/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Heather Rickett

Activity - Writing Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district writing instructional coach will visit each school regularly providing support with writing instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district writing instructional coach will update the writing wiki with these resources. Schools: All Schools	Academic Support Program	08/04/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Laurel Bowlin

Strategy 7:

21st Century Community Learning Centers - The 21st CCLC program services include academic intervention and enrichment activities along with a broad array of youth development activities.

Category: Integrated Methods for Learning

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers tutor students and provide intervention in order to meet the core standards in academic subjects. Schools: Whitley County East Elementary School, Whitley County Central Primary School, Boston Elementary School, Pleasant View Elementary School, Whitley County Middle School, Whitley County High School, Whitley Central Intermediate School, Whitley County North Elementary School	Academic Support Program	09/01/2014	06/30/2015	\$450000	Other	Paula Rickett, Principals
Activity - Enrichment Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clubs are offered that focus on academics, physical fitness, character education, and leadership Schools: Whitley County East Elementary School, Whitley County Central Primary School, Boston Elementary School, Pleasant View Elementary School, Whitley County Middle School, Whitley County High School, Whitley Central Intermediate School, Whitley County North Elementary School	Academic Support Program	09/01/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Principals, Tammie Baird
Activity - Parent Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals. Schools: Whitley County East Elementary School, Whitley County Central Primary School, Boston Elementary School, Pleasant View Elementary School, Whitley County Middle School, Whitley County High School, Whitley Central Intermediate School, Whitley County North Elementary School	Parent Involvement	09/01/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Principals, Tammie Baird

Goal 5: Increase the percentage of effective teachers from _____% in 2015 to _____% in 2020

Measurable Objective 1:

collaborate to increase the effectiveness of our teachers by 06/01/2015 as measured by the Professional Growth and Effectiveness System (PGES) as referenced in the Whitley County School District's Certified Evaluation Plan (CEP).

Strategy 1:

Professional Learning and Support - The Whitley County School District will ensure that all teachers and administrators are provided professional learning opportunities to further develop their understanding of the PGES system. This will allow implementation of PGES with fidelity.

Category: Teacher PGES

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Activity - Peer Observer Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers serving as peer observers will complete the KET Peer Observer Module once every three years and will review the Kentucky Framework for Teaching before observing teachers. Schools: All Schools	Professional Learning	07/28/2014	06/01/2015	\$0	No Funding Required	District Leadership Team, Principals, and Peer Observers
Activity - Observer Certification and Calibration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators that serve in an evaluative position will complete initial Teachscape certification and then successfully complete the Teachscape calibration in years two and three. Schools: All Schools	Professional Learning	07/01/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Principals
Activity - New Teacher Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will attend the district's New Teacher Academy Schools: All Schools	Professional Learning	07/28/2014	06/30/2015	\$0	No Funding Required	Principals, New Teachers, Kim Creekmore, Heather Stewart
Activity - Edivation/Other Professional Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on observation and/or evaluations of teachers, principals may assist teachers in finding opportunities for growth in Edivation and other opportunities available. Schools: All Schools	Professional Learning	07/28/2014	06/30/2015	\$0	No Funding Required	Paula Trickett, Paula Rickett, District Leadership Team
Activity - Certified Evaluation Plan Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be oriented to the new Certified Evaluation Plan that includes PGES within the first 30 days of school Schools: All Schools	Professional Learning	07/28/2014	08/28/2014	\$0	No Funding Required	Paula Rickett, Principals
Activity - Student Voice Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will be trained on the protocols of the Student Voice Survey and how to use the data for continuous improvement Schools: All Schools	Professional Learning	07/28/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Principals, and Teachers
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Activity - Enduring Skills and Student Growth Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on identifying enduring skills and writing student growth goals Schools: All Schools	Professional Learning	07/28/2014	06/30/2015	\$0	No Funding Required	Paula Rickett, Principals, and Teachers

Measurable Objective 2:

collaborate to implement the requirements of the Certified Evaluation Plan and monitor data from evaluations by 06/30/2015 as measured by the completion of observations/evaluations required by the teachers' cycles.

Strategy 1:

Principal Responsibilities - Principal should be aware of the responsibilities regarding the Certified Evaluation Plan and the Professional Growth and Effectiveness System.

Category: Professional Learning & Support

Activity - Teacher Observations/Evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will be provided with organizational tools to utilize to meet their observation/evaluation deadlines Schools: All Schools	Policy and Process	07/01/2014	06/30/2015	\$0	No Funding Required	Paula Rickett

Activity - Data Analysis - Teacher Evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will analyze their evaluation data to determine the number of teachers in the various levels and provide feedback (Ineffective, Developing, Accomplished, and Exemplary) Schools: All Schools	Professional Learning	09/01/2014	06/30/2015	\$0	No Funding Required	Principals and Peer Observers

Activity - CEP Updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Certified Evaluation Plan (CEP) will be evaluated for needed updates based on data from principals on evaluations, surveys, and anecdotal data Schools: All Schools	Policy and Process	01/01/2015	06/30/2015	\$0	No Funding Required	District 50/50 Committee, Principals, and Teachers

Goal 6: Increase the percentage of proficient and distinguished programs in the arts, practical living/career studies, writing, and K-3 from 65.4% in 2013 to 82.7% in 2018

Measurable Objective 1:

collaborate to increase the percentage of proficient and distinguished programs in the arts, practical living/career studies, writing, and K-3 from 94.1% in 2013 to 97.0% in 2018 by 06/01/2015 as measured by Program Reviews.

Strategy 1:

Program Review Process and Content - The Whitley County School District will continue to provide high-quality professional learning for teachers based on the program review content.

Category: Professional Learning & Support

Activity - Professional Learning and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to provide updated professional learning and support for program review processes Schools: All Schools	Professional Learning	07/28/2014	06/01/2015	\$0	No Funding Required	Paula Rickett, Heather Stewart
Activity - Program Review External Audits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Program Review Committee will monitor, review, and provide feedback on all program reviews to each school's internal audit committee and the principal at each school. Schools: All Schools	Academic Support Program	10/01/2014	06/01/2015	\$0	No Funding Required	Paula Rickett, Heather Stewart, District Program Review Committee

Goal 7: Increase the percentage of children ready for kindergarten from 49.0% in 2013 to 74.5% in 2018

Measurable Objective 1:

collaborate to increase the percentage of children ready for kindergarten from 47.0% in 2013 to 73.5% in 2018 by 06/30/2015 as measured by Brigance Kindergarten screener.

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Strategy 1:

School Readiness - The Whitley County School District utilizes early childhood providers, families, and community members to ensure all children experience effective transitions to school entry.

Category: Career Readiness Pathways

Activity - Preschool/Headstart Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Collaborate with Bell-Whitley to organize and monitor transition activities such as Readifest, Pre-registration Orientation, home visits, and parent-teacher meetings to acclimate students for school readiness</p> <p>Schools: Whitley County East Elementary School, Whitley County Central Primary School, Boston Elementary School, Pleasant View Elementary School, Oak Grove Elementary School, Whitley County North Elementary School</p>	Academic Support Program	07/01/2014	06/30/2015	\$0	No Funding Required	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Activity - Preschool Classroom Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Continue to utilize the Classroom Assessment Scoring System (CLASS) to ensure quality classroom instruction by assessing three domains: Emotional, Instructional, and Organizational</p> <p>Schools: Whitley County East Elementary School, Whitley County Central Primary School, Boston Elementary School, Pleasant View Elementary School, Oak Grove Elementary School, Whitley County North Elementary School</p>	Academic Support Program	07/01/2014	06/30/2015	\$0	No Funding Required	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Activity - Early Learning Leadership Networks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Access and disseminate resources for student learning through the Early Learning Leadership Networks</p> <p>Schools: Whitley County East Elementary School, Whitley County Central Primary School, Boston Elementary School, Pleasant View Elementary School, Oak Grove Elementary School, Whitley County North Elementary School</p>	Academic Support Program	07/01/2014	06/30/2015	\$0	No Funding Required	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Activity - Early Steps to School Success	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Collaborate with community programs to promote literacy development resources for preschool children at school, as well as, in their homes, such as visits by trained para-professionals, evaluations and referrals to health and special services, provision of free literacy materials, parent education, and liaison between homes and other community service agencies Schools: Whitley County Central Primary School, Pleasant View Elementary School, Oak Grove Elementary School	Academic Support Program	08/01/2014	06/30/2015	\$102305	District Funding	Paula Trickett, Heather Stewart
Activity - Brigance Screener and OMS Data Entry	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide update training (and new training as needed) for all kindergarten teachers on the administration of the Brigance Screener and OMS Data Entry Schools: Whitley County East Elementary School, Whitley County Central Primary School, Boston Elementary School, Pleasant View Elementary School, Oak Grove Elementary School, Whitley County North Elementary School	Professional Learning	07/28/2014	08/04/2014	\$0	No Funding Required	Paula Rickett

Goal 8: Implement the wellness policy requirements of the Healthy Hunger-Free Kids Act of 2010

Measurable Objective 1:

collaborate to create a Coordinated School Health Council by 01/30/2015 as measured by representation of various stakeholders including school and community members.

Strategy 1:

District Coordinated School Health (CSH) Council - The District CSH Council will include members from the community, food service, superintendent, health services, and school members.

Category: Other - Policy and Process

Activity - District Wellness Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District CSH Council will annually review and update the District Wellness Policy. Schools: All Schools	Policy and Process	01/30/2015	06/30/2015	\$0	No Funding Required	Scott Paul, Sharon Foley, Principals
Activity - School CSH Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that each school establishes a CSH Committee that meets quarterly. Schools: All Schools	Policy and Process	01/30/2015	06/30/2015	\$0	No Funding Required	Superintendent, Sharon Foley, Principals

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Activity - School Wellness Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that all schools are implementing the district wellness policy through their adopted school wellness policy. Schools: All Schools	Policy and Process	01/30/2015	06/30/2015	\$0	No Funding Required	Scott Paul, Sharon Foley, Principals
Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist schools in setting goals for nutrition education, physical activity, and nutrition guidelines. Schools: All Schools	Policy and Process	01/30/2015	06/30/2015	\$0	No Funding Required	Scott Paul, Sharon Foley, Dee Dee Bishop, CSH Committee
Activity - Health Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist school in the selection of a school health assessment Schools: All Schools	Policy and Process	01/30/2015	06/30/2015	\$0	No Funding Required	Scott Paul, Dee Dee Bishop, CSH Committee
Activity - Report Implementation Process of Wellness Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
By the end of January of each year, the CSH Council will report to the Board of Education summarized findings. Schools: All Schools	Policy and Process	01/30/2015	06/30/2015	\$0	No Funding Required	Scott Paul, Sharon Foley, CSH Council

Goal 9: Increase the percentage of effective principals from _____% in 2015 to _____% in 2020

Measurable Objective 1:

collaborate to increase the effectiveness of our principals by 06/01/2015 as measured by the Principal Professional Growth and Effectiveness System (PPGES) as referenced in Whitley County School District's Certified Evaluation Plan (CEP).

Strategy 1:

Professional Learning and Support - Principals will receive professional learning opportunities based on requirements of PPGES in the district's CEP.

Category: Professional Learning & Support

Activity - CEP Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Principals will be trained on all components of the Principal Professional Growth and Effectiveness System that are listed in the district's CEP. Schools: All Schools	Professional Learning	07/01/2014	07/31/2014	\$0	No Funding Required	Scott Paul, Paula Trickett, Principals
Activity - Professional Growth Plan Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will receive training and support on writing goals for their professional growth plan (PGP). Schools: All Schools	Professional Learning	08/01/2014	10/15/2014	\$0	No Funding Required	SESC Coaches, Scott Paul, Paula Trickett, Principals
Activity - Evaluation Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The superintendent and assistant superintendent will receive training on all components required with PPGES through KDE Lync sessions and the KDE PPGES webpage. Schools: All Schools	Professional Learning	08/01/2014	06/30/2015	\$0	No Funding Required	Scott Paul, Paula Trickett

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Math Achievement Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MIT	MIT teacher will provide math intervention services in small groups or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and Tier 2 services with collaboration.	Academic Support Program	08/04/2014	05/29/2015	\$166000	Kim Creekmore, Principals, MIT Teachers
Total					\$166000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis - Teacher Evaluations	Principals will analyze their evaluation data to determine the number of teachers in the various levels and provide feedback (Ineffective, Developing, Accomplished, and Exemplary)	Professional Learning	09/01/2014	06/30/2015	\$0	Principals and Peer Observers
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Tammie Baird, Principals
New Teacher Mentoring	New teachers will attend the district's New Teacher Academy	Professional Learning	07/28/2014	06/30/2015	\$0	Principals, New Teachers, Kim Creekmore, Heather Stewart
Dual and Articulated Credit	Develop and maintain policies which allow for dual and articulated credit for high school courses	Policy and Process	07/01/2014	06/30/2015	\$0	High School Principals, Board Administration

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CIITS Testing	Continue to organize CIITS common assessment testing and assist school leaders with data analysis	Academic Support Program	07/28/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore, District Leadership Team, Principals
Evaluation Training	The superintendent and assistant superintendent will receive training on all components required with PPGES through KDE Lync sessions and the KDE PPGES webpage.	Professional Learning	08/01/2014	06/30/2015	\$0	Scott Paul, Paula Trickett
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Student Voice Implementation	Teachers will be trained on the protocols of the Student Voice Survey and how to use the data for continuous improvement	Professional Learning	07/28/2014	06/30/2015	\$0	Paula Rickett, Principals, and Teachers
Science Initiative	The district science instructional coach will visit each school monthly providing support with the new Next Generation Science Standards, instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district science instructional coach will update the science wiki with these resources as well as the resources received from her participation in the Kentucky Science Network.	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Ruth Osborne
School CSH Committees	Ensure that each school establishes a CSH Committee that meets quarterly.	Policy and Process	01/30/2015	06/30/2015	\$0	Superintendent, Sharon Foley, Principals
Academic and Career Advising	Provide access to Edviation resources related to college and career readiness as well as KDE provided resources.	Professional Learning	08/01/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore
Early Learning Leadership Networks	Access and disseminate resources for student learning through the Early Learning Leadership Networks	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
21st Century Instruction	Continue to support teachers through professional learning opportunities in 21st Century instruction in reading, math, writing, and technology	Professional Learning	07/28/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore, District Leadership Team
Update CIITS Training	Provide current CIITS training opportunities and monitor participation to increase usage in all aspects of the CIITS program	Policy and Process	07/28/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore

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Goal Setting	Assist schools in setting goals for nutrition education, physical activity, and nutrition guidelines.	Policy and Process	01/30/2015	06/30/2015	\$0	Scott Paul, Sharon Foley, Dee Dee Bishop, CSH Committee
Brigance Screener and OMS Data Entry	Provide update training (and new training as needed) for all kindergarten teachers on the administration of the Brigance Screener and OMS Data Entry	Professional Learning	07/28/2014	08/04/2014	\$0	Paula Rickett
AmeriCorp College Coach	The College Coach will provide first generation, college-going, low-income, and minority students with information, knowledge, and coaching they need to make educated decisions and plans about their future.	Career Preparation/Orientation	11/03/2014	04/28/2015	\$0	Counselor, Principal, AmeriCorp Coach
Social Studies Initiative	A district representative will update the social studies wiki with resources related to the drafted social studies standards from her participation in the Kentucky Social Studies Network.	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Heather Rickett
Certified Evaluation Plan Orientation	All staff will be oriented to the new Certified Evaluation Plan that includes PGES within the first 30 days of school	Professional Learning	07/28/2014	08/28/2014	\$0	Paula Rickett, Principals
Preschool Classroom Assessments	Continue to utilize the Classroom Assessment Scoring System (CLASS) to ensure quality classroom instruction by assessing three domains: Emotional, Instructional, and Organizational	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sula Douglas, Bell-Whitley Headstart
Reading Support	The district reading instructional coach will visit each school providing support with reading instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district reading instructional coach will update the ELA wiki with these resources.	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Heather Stewart
Technology Assisted Instruction	Continue to provide technical assistance and support to schools in software setup, STAR, Accelerated Reader, Study Island, our universal screener, progress monitoring programs, and other core programs	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Jill Roaden, Tammie Baird
AP Score Reports	Maintain procedures for reviewing AP score reports	Policy and Process	08/04/2014	06/30/2015	\$0	Principals, Paula Rickett
Teacher Observations/Evaluations	Principals will be provided with organizational tools to utilize to meet their observation/evaluation deadlines	Policy and Process	07/01/2014	06/30/2015	\$0	Paula Rickett
Persistence to Graduation	Utilize the Persistence to Graduation Tool (PtGT) to target needed interventions for students who are not meeting benchmarks	Academic Support Program	08/04/2014	06/30/2015	\$0	Principals, Paula Rickett, Patrick Bowlin, Ralph Johnson
Best Instructional Intervention Practices	Disseminate best instructional and intervention practices and resources in the areas of reading, English, and math to teachers to assist students in reaching grade level benchmarks	Academic Support Program	07/28/2014	06/30/2015	\$0	Paula Rickett, District Leadership Team

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Progress Monitoring	Maintain a system of progress monitoring as evidenced by tools such as CIITS, AIMSweb, lesson plans, walk through documentation, learning checks, common assessments, benchmark assessment data, and professional learning communities	Policy and Process	07/28/2014	06/30/2015	\$0	Paula Rickett, Ralph Johnson, District Leadership Team
ILP Parent/Guardian Information	Disseminate information and resources to parents/guardians about the Career Cruising Program and the requirements of the ILP	Career Preparation/Orientation	08/04/2014	05/01/2015	\$0	Paula Rickett, Laurel Bowlin, Tammie Baird, Principals, and Teachers of grades 6-12
Preschool/Headstart Transition	Collaborate with Bell-Whitley to organize and monitor transition activities such as Readifest, Pre-registration Orientation, home visits, and parent-teacher meetings to acclimate students for school readiness	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
District Wellness Policy	The District CSH Council will annually review and update the District Wellness Policy.	Policy and Process	01/30/2015	06/30/2015	\$0	Scott Paul, Sharon Foley, Principals
Instructional Resources	Continue to identify and disseminate instructional resources for Kentucky Core Academic Standards	Academic Support Program	07/28/2014	06/30/2015	\$0	Paula Rickett, District Leadership Team
Professional Growth Plan Training	Principals will receive training and support on writing goals for their professional growth plan (PGP).	Professional Learning	08/01/2014	10/15/2014	\$0	SESC Coaches, Scott Paul, Paula Trickett, Principals
Writing Initiative	The district writing instructional coach will visit each school regularly providing support with writing instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district writing instructional coach will update the writing wiki with these resources.	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Laurel Bowlin
School Wellness Policy	Ensure that all schools are implementing the district wellness policy through their adopted school wellness policy.	Policy and Process	01/30/2015	06/30/2015	\$0	Scott Paul, Sharon Foley, Principals

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Data Analysis	Analyze K-PREP, EPAS, and other student achievement data by gap groups to modify instructional practices	Policy and Process	08/01/2014	06/30/2015	\$0	Paula Rickett, Ralph Johnson, District Leadership Team
Report Implementation Process of Wellness Policy	By the end of January of each year, the CSH Council will report to the Board of Education summarized findings.	Policy and Process	01/30/2015	06/30/2015	\$0	Scott Paul, Sharon Foley, CSH Council
Math Support	The district math instructional coach will visit each school providing support with math instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district math instructional coach will update the math wiki with these resources along with the math newsletter that highlights specific strategies and resources.	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore
Edivation/Other Professional Learning Opportunities	Based on observation and/or evaluations of teachers, principals may assist teachers in finding opportunities for growth in Edivation and other opportunities available.	Professional Learning	07/28/2014	06/30/2015	\$0	Paula Trickett, Paula Rickett, District Leadership Team
Planning and Monitoring	Identify non-cognitive data such as attendance, behavior, and retention to develop strategies to address barriers to student achievement	Policy and Process	08/01/2014	06/30/2015	\$0	Paula Rickett, Patrick Bowlin, Ralph Johnson, District Leadership Team
Reading Initiative	The district reading instructional coach will visit each school monthly providing support with reading instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district reading instructional coach will update the ELA wiki with these resources.	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Heather Stewart
Health Assessment	Assist school in the selection of a school health assessment	Policy and Process	01/30/2015	06/30/2015	\$0	Scott Paul, Dee Dee Bishop, CSH Committee
ILP Assistance	Provide resources and technical assistance for Career Cruising and ILP's	Professional Learning	07/28/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
Observer Certification and Calibration	Administrators that serve in an evaluative position will complete initial Teachscape certification and then successfully complete the Teachscape calibration in years two and three.	Professional Learning	07/01/2014	06/30/2015	\$0	Paula Rickett, Principals

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Enduring Skills and Student Growth Professional Learning	Teachers will be trained on identifying enduring skills and writing student growth goals	Professional Learning	07/28/2014	06/30/2015	\$0	Paula Rickett, Principals, and Teachers
Aimsweb - Behavior	Continue to provide updated training and technical support to school managers and teachers using the AIMSweb software to identify behavior issues and develop intervention strategies	Behavioral Support Program	07/28/2014	06/30/2015	\$0	Ralph Johnson, Paula Rickett, District Leadership Team
TELL KY Survey	Analyze data from the staff TELL KY survey to identify and address non-cognitive teaching and learning barriers	Policy and Process	08/01/2014	06/30/2015	\$0	Paula Rickett, District Leadership Team
Professional Learning and Support	Continue to provide updated professional learning and support for program review processes	Professional Learning	07/28/2014	06/01/2015	\$0	Paula Rickett, Heather Stewart
Data Analysis	Data will be analyzed to identify students who may be off-track for promotion or on-time graduation. These students will receive targeted assistance and intervention.	Academic Support Program	07/28/2014	06/30/2015	\$0	Paula Rickett, Counselors, Principals
Overview of New Reading Series	Elementary teachers will receive an overview training from Houghton Mifflin Harcourt about the features of the reading series and related programs	Professional Learning	07/28/2014	08/01/2014	\$0	Paula Rickett
CEP Updates	The Certified Evaluation Plan (CEP) will be evaluated for needed updates based on data from principals on evaluations, surveys, and anecdotal data	Policy and Process	01/01/2015	06/30/2015	\$0	District 50/50 Committee, Principals, and Teachers
Peer Observer Training	Teachers serving as peer observers will complete the KET Peer Observer Module once every three years and will review the Kentucky Framework for Teaching before observing teachers.	Professional Learning	07/28/2014	06/01/2015	\$0	District Leadership Team, Principals, and Peer Observers
Intervention Resources	Continue to provide research-based resources for reading, math, science, and writing interventions	Academic Support Program	07/28/2014	06/30/2015	\$0	Paula Rickett, Ralph Johnson, District Leadership Team
Program Review External Audits	The District Program Review Committee will monitor, review, and provide feedback on all program reviews to each school's internal audit committee and the principal at each school.	Academic Support Program	10/01/2014	06/01/2015	\$0	Paula Rickett, Heather Stewart, District Program Review Committee

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CIITS Roles, Program Setup, and Maintenance	Continue to monitor custom roles in Infinite Campus	Policy and Process	07/28/2014	06/30/2015	\$0	Patrick Bowlin, Paula Rickett, Kim Creekmore
ILP Monitoring	Monitor each school's completion percentage of ILP requirements	Policy and Process	08/04/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
New Teacher Academy	Train new and pre-service teachers in best instructional practices and provide resources and support	Professional Learning	07/01/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore, Heather Stewart
CEP Orientation	Principals will be trained on all components of the Principal Professional Growth and Effectiveness System that are listed in the district's CEP.	Professional Learning	07/01/2014	07/31/2014	\$0	Scott Paul, Paula Trickett, Principals
Math Initiative	The district math instructional coach will visit each school monthly providing support with math instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district math instructional coach will update the math wiki with these resources.	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Early Steps to School Success	Collaborate with community programs to promote literacy development resources for preschool children at school, as well as, in their homes, such as visits by trained para-professionals, evaluations and referrals to health and special services, provision of free literacy materials, parent education, and liaison between homes and other community service agencies	Academic Support Program	08/01/2014	06/30/2015	\$102305	Paula Trickett, Heather Stewart
AP Training	Provide access and funding for high school teachers to receive AP instructional training	Professional Learning	07/01/2014	06/30/2015	\$2000	Principals, Paula Trickett, Kim Creekmore
AIMSweb - Academic	Continue to provide updated training and technical support to school managers and teachers using the AIMSweb software to identify student achievement gaps and develop instructional strategies to address the gaps	Academic Support Program	07/28/2014	06/30/2015	\$12500	Paula Rickett, Ralph Johnson, District Leadership Team

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Total **\$116805**

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Design Collaborative	Provide training and build capacity of teachers to utilize the Literacy Design Collaborative Modules to meet the cognitive demands of the ELA standards. Teachers will be provided support in making decisions on adjusting the content and instructional strategies based on student needs. These tasks are aligned for use in Science, Social Studies, and English/Language Arts.	Professional Learning	01/05/2015	06/30/2015	\$5000	Paula Rickett, Heather Stewart, Laurel Bowlin
Community Involvement	Coordinate and facilitate reading and math nights involving parents and community members in academic activities	Community Engagement	08/04/2014	05/29/2015	\$2100	Paula Rickett, Kim Creekmore, Heather Stewart, and school Family Night Coordinators
McKinney-Vento Grant	The McKinney-Vento program will address the barriers that homeless children and youth face in enrolling, attending, and succeeding in school. Under this program, the district will ensure that each homeless child and youth has equal access to the same free and appropriate education as other children and youth and provide services to enable them to meet the district's challenging academic expectations to which all students are held	Academic Support Program	07/01/2014	06/30/2015	\$49515	Paula Rickett, Meleesha Hooper
Tutoring	Teachers tutor students in order to meet the core standards in academic subjects such as language arts and math.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Tutoring	Teachers tutor students and provide intervention in order to meet the core standards in academic subjects.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
GEAR UP Mentoring and Tutoring Program	The GEAR UP Mentoring and Tutoring Program will serve as an advisor/advisee program structured to promote and explore college and career pathways. Students will continue to work on Individual Learning Plans, research careers through guest speakers, etc. Students will be provided academic counseling and tutoring services in the area(s) of individual student need.	Academic Support Program	01/12/2015	06/30/2015	\$65000	Principal, Academic Specialist
Gifted and Talented Program	The Gifted and Talented Coordinator meets monthly with the gifted and talented elementary students at each school and provides enriching lesson and activities that focus on their identified gifted areas. Enrichment activities are provided to middle and high school students as requested.	Academic Support Program	09/01/2014	04/30/2015	\$10000	Paula Rickett, Ruth Osborne

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Math Design Collaborative	Provide training and build capacity for teacher to integrate rigorous, engaging mathematical learning experiences through Formative Assessment Lessons. Teachers will incorporate the Assessment for Learning framework and analyze work for student growth and reflection for teacher practice.	Academic Support Program	01/05/2015	06/30/2015	\$5000	Paula Rickett, Kim Creekmore
Data and Curriculum Analysis	Examine student K-PREP, MAP. IOWA data to identify gaps and make necessary adjustments to curriculum maps	Policy and Process	07/28/2014	06/30/2015	\$3000	Paula Rickett, District Leadership Team, Curriculum Design Team
Journeys Implementation	Instructional reading coach will visit all elementary schools to provide support and guidance in the implementation of the new reading series focusing on intervention	Academic Support Program	08/04/2014	06/01/2015	\$0	Paula Rickett, Heather Stewart
Student Activities and College Visits	GEAR UP cohort will visit college campuses to provide awareness of postsecondary opportunities and encourage students to consider postsecondary programs. Additional activities will be provided for GEAR UP students that encourage college and career readiness.	Career Preparation/Orientation	01/12/2015	06/30/2015	\$75000	Principal, Academic Specialist
Total					\$1114615	

Read to Achieve

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTA	RTA teacher(s) will provide reading intervention services in small groups, individual, or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and individual and Tier 2 services with collaboration.	Academic Support Program	08/04/2014	05/29/2015	\$339500	Heather Stewart, Principals, RTA Teachers
Total					\$339500	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Roles, Program Setup, and Maintenance	Continue to monitor custom roles in Infinite Campus	Policy and Process	07/28/2014	06/30/2015	\$0	Patrick Bowlin, Paula Rickett, Kim Creekmore
Update CIITS Training	Provide current CIITS training opportunities and monitor participation to increase usage in all aspects of the CIITS program	Policy and Process	07/28/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore
CIITS Testing	Continue to organize CIITS common assessment testing and assist school leaders with data analysis	Academic Support Program	07/28/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore, District Leadership Team, Principals
Data and Curriculum Analysis	Examine student K-PREP, MAP. IOWA data to identify gaps and make necessary adjustments to curriculum maps	Policy and Process	07/28/2014	06/30/2015	\$3000	Paula Rickett, District Leadership Team, Curriculum Design Team
Instructional Resources	Continue to identify and disseminate instructional resources for Kentucky Core Academic Standards	Academic Support Program	07/28/2014	06/30/2015	\$0	Paula Rickett, District Leadership Team
Technology Assisted Instruction	Continue to provide technical assistance and support to schools in software setup, STAR, Accelerated Reader, Study Island, our universal screener, progress monitoring programs, and other core programs	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Jill Roaden, Tammie Baird
21st Century Instruction	Continue to support teachers through professional learning opportunities in 21st Century instruction in reading, math, writing, and technology	Professional Learning	07/28/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore, District Leadership Team

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New Teacher Academy	Train new and pre-service teachers in best instructional practices and provide resources and support	Professional Learning	07/01/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore, Heather Stewart
AIMSweb - Academic	Continue to provide updated training and technical support to school managers and teachers using the AIMSweb software to identify student achievement gaps and develop instructional strategies to address the gaps	Academic Support Program	07/28/2014	06/30/2015	\$12500	Paula Rickett, Ralph Johnson, District Leadership Team
Intervention Resources	Continue to provide research-based resources for reading, math, science, and writing interventions	Academic Support Program	07/28/2014	06/30/2015	\$0	Paula Rickett, Ralph Johnson, District Leadership Team
Progress Monitoring	Maintain a system of progress monitoring as evidenced by tools such as CIITS, AIMSweb, lesson plans, walk through documentation, learning checks, common assessments, benchmark assessment data, and professional learning communities	Policy and Process	07/28/2014	06/30/2015	\$0	Paula Rickett, Ralph Johnson, District Leadership Team
Best Instructional Intervention Practices	Disseminate best instructional and intervention practices and resources in the areas of reading, English, and math to teachers to assist students in reaching grade level benchmarks	Academic Support Program	07/28/2014	06/30/2015	\$0	Paula Rickett, District Leadership Team
Data Analysis	Analyze K-PREP, EPAS, and other student achievement data by gap groups to modify instructional practices	Policy and Process	08/01/2014	06/30/2015	\$0	Paula Rickett, Ralph Johnson, District Leadership Team
Planning and Monitoring	Identify non-cognitive data such as attendance, behavior, and retention to develop strategies to address barriers to student achievement	Policy and Process	08/01/2014	06/30/2015	\$0	Paula Rickett, Patrick Bowlin, Ralph Johnson, District Leadership Team
TELL KY Survey	Analyze data from the staff TELL KY survey to identify and address non-cognitive teaching and learning barriers	Policy and Process	08/01/2014	06/30/2015	\$0	Paula Rickett, District Leadership Team

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Peer Observer Training	Teachers serving as peer observers will complete the KET Peer Observer Module once every three years and will review the Kentucky Framework for Teaching before observing teachers.	Professional Learning	07/28/2014	06/01/2015	\$0	District Leadership Team, Principals, and Peer Observers
Observer Certification and Calibration	Administrators that serve in an evaluative position will complete initial Teachscape certification and then successfully complete the Teachscape calibration in years two and three.	Professional Learning	07/01/2014	06/30/2015	\$0	Paula Rickett, Principals
New Teacher Mentoring	New teachers will attend the district's New Teacher Academy	Professional Learning	07/28/2014	06/30/2015	\$0	Principals, New Teachers, Kim Creekmore, Heather Stewart
Edivation/Other Professional Learning Opportunities	Based on observation and/or evaluations of teachers, principals may assist teachers in finding opportunities for growth in Edivation and other opportunities available.	Professional Learning	07/28/2014	06/30/2015	\$0	Paula Trickett, Paula Rickett, District Leadership Team
District Wellness Policy	The District CSH Council will annually review and update the District Wellness Policy.	Policy and Process	01/30/2015	06/30/2015	\$0	Scott Paul, Sharon Foley, Principals
School CSH Committees	Ensure that each school establishes a CSH Committee that meets quarterly.	Policy and Process	01/30/2015	06/30/2015	\$0	Superintendent, Sharon Foley, Principals
School Wellness Policy	Ensure that all schools are implementing the district wellness policy through their adopted school wellness policy.	Policy and Process	01/30/2015	06/30/2015	\$0	Scott Paul, Sharon Foley, Principals
Goal Setting	Assist schools in setting goals for nutrition education, physical activity, and nutrition guidelines.	Policy and Process	01/30/2015	06/30/2015	\$0	Scott Paul, Sharon Foley, Dee Dee Bishop, CSH Committee
Health Assessment	Assist school in the selection of a school health assessment	Policy and Process	01/30/2015	06/30/2015	\$0	Scott Paul, Dee Dee Bishop, CSH Committee
Report Implementation Process of Wellness Policy	By the end of January of each year, the CSH Council will report to the Board of Education summarized findings.	Policy and Process	01/30/2015	06/30/2015	\$0	Scott Paul, Sharon Foley, CSH Council

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CEP Orientation	Principals will be trained on all components of the Principal Professional Growth and Effectiveness System that are listed in the district's CEP.	Professional Learning	07/01/2014	07/31/2014	\$0	Scott Paul, Paula Trickett, Principals
Professional Growth Plan Training	Principals will receive training and support on writing goals for their professional growth plan (PGP).	Professional Learning	08/01/2014	10/15/2014	\$0	SESC Coaches, Scott Paul, Paula Trickett, Principals
Evaluation Training	The superintendent and assistant superintendent will receive training on all components required with PPGES through KDE Lync sessions and the KDE PPGES webpage.	Professional Learning	08/01/2014	06/30/2015	\$0	Scott Paul, Paula Trickett
Literacy Design Collaborative	Provide training and build capacity of teachers to utilize the Literacy Design Collaborative Modules to meet the cognitive demands of the ELA standards. Teachers will be provided support in making decisions on adjusting the content and instructional strategies based on student needs. These tasks are aligned for use in Science, Social Studies, and English/Language Arts.	Professional Learning	01/05/2015	06/30/2015	\$5000	Paula Rickett, Heather Stewart, Laurel Bowlin
Math Design Collaborative	Provide training and build capacity for teacher to integrate rigorous, engaging mathematical learning experiences through Formative Assessment Lessons. Teachers will incorporate the Assessment for Learning framework and analyze work for student growth and reflection for teacher practice.	Academic Support Program	01/05/2015	06/30/2015	\$5000	Paula Rickett, Kim Creekmore
Aimsweb - Behavior	Continue to provide updated training and technical support to school managers and teachers using the AIMSweb software to identify behavior issues and develop intervention strategies	Behavioral Support Program	07/28/2014	06/30/2015	\$0	Ralph Johnson, Paula Rickett, District Leadership Team
Professional Learning and Support	Continue to provide updated professional learning and support for program review processes	Professional Learning	07/28/2014	06/01/2015	\$0	Paula Rickett, Heather Stewart
Program Review External Audits	The District Program Review Committee will monitor, review, and provide feedback on all program reviews to each school's internal audit committee and the principal at each school.	Academic Support Program	10/01/2014	06/01/2015	\$0	Paula Rickett, Heather Stewart, District Program Review Committee
Certified Evaluation Plan Orientation	All staff will be oriented to the new Certified Evaluation Plan that includes PGES within the first 30 days of school	Professional Learning	07/28/2014	08/28/2014	\$0	Paula Rickett, Principals
Student Voice Implementation	Teachers will be trained on the protocols of the Student Voice Survey and how to use the data for continuous improvement	Professional Learning	07/28/2014	06/30/2015	\$0	Paula Rickett, Principals, and Teachers

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Enduring Skills and Student Growth Professional Learning	Teachers will be trained on identifying enduring skills and writing student growth goals	Professional Learning	07/28/2014	06/30/2015	\$0	Paula Rickett, Principals, and Teachers
Teacher Observations/Evaluations	Principals will be provided with organizational tools to utilize to meet their observation/evaluation deadlines	Policy and Process	07/01/2014	06/30/2015	\$0	Paula Rickett
Data Analysis - Teacher Evaluations	Principals will analyze their evaluation data to determine the number of teachers in the various levels and provide feedback (Ineffective, Developing, Accomplished, and Exemplary)	Professional Learning	09/01/2014	06/30/2015	\$0	Principals and Peer Observers
CEP Updates	The Certified Evaluation Plan (CEP) will be evaluated for needed updates based on data from principals on evaluations, surveys, and anecdotal data	Policy and Process	01/01/2015	06/30/2015	\$0	District 50/50 Committee, Principals, and Teachers
Overview of New Reading Series	Elementary teachers will receive an overview training from Houghton Mifflin Harcourt about the features of the reading series and related programs	Professional Learning	07/28/2014	08/01/2014	\$0	Paula Rickett
Reading Support	The district reading instructional coach will visit each school providing support with reading instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district reading instructional coach will update the ELA wiki with these resources.	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Heather Stewart
Math Support	The district math instructional coach will visit each school providing support with math instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district math instructional coach will update the math wiki with these resources along with the math newsletter that highlights specific strategies and resources.	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore
McKinney-Vento Grant	The McKinney-Vento program will address the barriers that homeless children and youth face in enrolling, attending, and succeeding in school. Under this program, the district will ensure that each homeless child and youth has equal access to the same free and appropriate education as other children and youth and provide services to enable them to meet the district's challenging academic expectations to which all students are held	Academic Support Program	07/01/2014	06/30/2015	\$49515	Paula Rickett, Meleesha Hooper
Reading Initiative	The district reading instructional coach will visit each school monthly providing support with reading instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district reading instructional coach will update the ELA wiki with these resources.	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Heather Stewart
Math Initiative	The district math instructional coach will visit each school monthly providing support with math instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district math instructional coach will update the math wiki with these resources.	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore

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Science Initiative	The district science instructional coach will visit each school monthly providing support with the new Next Generation Science Standards, instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district science instructional coach will update the science wiki with these resources as well as the resources received from her participation in the Kentucky Science Network.	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Ruth Osborne
Social Studies Initiative	A district representative will update the social studies wiki with resources related to the drafted social studies standards from her participation in the Kentucky Social Studies Network.	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Heather Rickett
Writing Initiative	The district writing instructional coach will visit each school regularly providing support with writing instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district writing instructional coach will update the writing wiki with these resources.	Academic Support Program	08/04/2014	06/30/2015	\$0	Paula Rickett, Laurel Bowlin
Total					\$75015	

Whitley County North Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP Assistance	Provide resources and technical assistance for Career Cruising and ILP's	Professional Learning	07/28/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
ILP Monitoring	Monitor each school's completion percentage of ILP requirements	Policy and Process	08/04/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
Community Involvement	Coordinate and facilitate reading and math nights involving parents and community members in academic activities	Community Engagement	08/04/2014	05/29/2015	\$2100	Paula Rickett, Kim Creekmore, Heather Stewart, and school Family Night Coordinators

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Preschool/Headstart Transition	Collaborate with Bell-Whitley to organize and monitor transition activities such as Readifest, Pre-registration Orientation, home visits, and parent-teacher meetings to acclimate students for school readiness	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Preschool Classroom Assessments	Continue to utilize the Classroom Assessment Scoring System (CLASS) to ensure quality classroom instruction by assessing three domains: Emotional, Instructional, and Organizational	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Early Learning Leadership Networks	Access and disseminate resources for student learning through the Early Learning Leadership Networks	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Brigance Screener and OMS Data Entry	Provide update training (and new training as needed) for all kindergarten teachers on the administration of the Brigance Screener and OMS Data Entry	Professional Learning	07/28/2014	08/04/2014	\$0	Paula Rickett
Journeys Implementation	Instructional reading coach will visit all elementary schools to provide support and guidance in the implementation of the new reading series focusing on intervention	Academic Support Program	08/04/2014	06/01/2015	\$0	Paula Rickett, Heather Stewart
ILP Parent/Guardian Information	Disseminate information and resources to parents/guardians about the Career Cruising Program and the requirements of the ILP	Career Preparation/Orientation	08/04/2014	05/01/2015	\$0	Paula Rickett, Laurel Bowlin, Tammie Baird, Principals, and Teachers of grades 6-12
Gifted and Talented Program	The Gifted and Talented Coordinator meets monthly with the gifted and talented elementary students at each school and provides enriching lesson and activities that focus on their identified gifted areas. Enrichment activities are provided to middle and high school students as requested.	Academic Support Program	09/01/2014	04/30/2015	\$10000	Paula Rickett, Ruth Osborne
RTA	RTA teacher(s) will provide reading intervention services in small groups, individual, or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and individual and Tier 2 services with collaboration.	Academic Support Program	08/04/2014	05/29/2015	\$339500	Heather Stewart, Principals, RTA Teachers
MIT	MIT teacher will provide math intervention services in small groups or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and Tier 2 services with collaboration.	Academic Support Program	08/04/2014	05/29/2015	\$166000	Kim Creekmore, Principals, MIT Teachers

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Tutoring	Teachers tutor students in order to meet the core standards in academic subjects such as language arts and math.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Tammie Baird, Principals
Tutoring	Teachers tutor students and provide intervention in order to meet the core standards in academic subjects.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Total					\$1417600	

Whitley County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP Assistance	Provide resources and technical assistance for Career Cruising and ILP's	Professional Learning	07/28/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
ILP Monitoring	Monitor each school's completion percentage of ILP requirements	Policy and Process	08/04/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
Academic and Career Advising	Provide access to Edviation resources related to college and career readiness as well as KDE provided resources.	Professional Learning	08/01/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore

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Persistence to Graduation	Utilize the Persistence to Graduation Tool (PtGT) to target needed interventions for students who are not meeting benchmarks	Academic Support Program	08/04/2014	06/30/2015	\$0	Principals, Paula Rickett, Patrick Bowlin, Ralph Johnson
Student Activities and College Visits	GEAR UP cohort will visit college campuses to provide awareness of postsecondary opportunities and encourage students to consider postsecondary programs. Additional activities will be provided for GEAR UP students that encourage college and career readiness.	Career Preparation/Orientation	01/12/2015	06/30/2015	\$75000	Principal, Academic Specialist
GEAR UP Mentoring and Tutoring Program	The GEAR UP Mentoring and Tutoring Program will serve as an advisor/advisee program structured to promote and explore college and career pathways. Students will continue to work on Individual Learning Plans, research careers through guest speakers, etc. Students will be provided academic counseling and tutoring services in the area(s) of individual student need.	Academic Support Program	01/12/2015	06/30/2015	\$65000	Principal, Academic Specialist
ILP Parent/Guardian Information	Disseminate information and resources to parents/guardians about the Career Cruising Program and the requirements of the ILP	Career Preparation/Orientation	08/04/2014	05/01/2015	\$0	Paula Rickett, Laurel Bowlin, Tammie Baird, Principals, and Teachers of grades 6-12
Gifted and Talented Program	The Gifted and Talented Coordinator meets monthly with the gifted and talented elementary students at each school and provides enriching lesson and activities that focus on their identified gifted areas. Enrichment activities are provided to middle and high school students as requested.	Academic Support Program	09/01/2014	04/30/2015	\$10000	Paula Rickett, Ruth Osborne
Tutoring	Teachers tutor students in order to meet the core standards in academic subjects such as language arts and math.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Tammie Baird, Principals
Tutoring	Teachers tutor students and provide intervention in order to meet the core standards in academic subjects.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird

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Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Total					\$1050000	

Whitley County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP Assistance	Provide resources and technical assistance for Career Cruising and ILP's	Professional Learning	07/28/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
ILP Monitoring	Monitor each school's completion percentage of ILP requirements	Policy and Process	08/04/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
Academic and Career Advising	Provide access to Edviation resources related to college and career readiness as well as KDE provided resources.	Professional Learning	08/01/2014	06/30/2015	\$0	Paula Rickett, Kim Creekmore
Dual and Articulated Credit	Develop and maintain policies which allow for dual and articulated credit for high school courses	Policy and Process	07/01/2014	06/30/2015	\$0	High School Principals, Board Administration
AP Training	Provide access and funding for high school teachers to receive AP instructional training	Professional Learning	07/01/2014	06/30/2015	\$2000	Principals, Paula Trickett, Kim Creekmore
AP Score Reports	Maintain procedures for reviewing AP score reports	Policy and Process	08/04/2014	06/30/2015	\$0	Principals, Paula Rickett
Persistence to Graduation	Utilize the Persistence to Graduation Tool (PtGT) to target needed interventions for students who are not meeting benchmarks	Academic Support Program	08/04/2014	06/30/2015	\$0	Principals, Paula Rickett, Patrick Bowlin, Ralph Johnson
AmeriCorp College Coach	The College Coach will provide first generation, college-going, low-income, and minority students with information, knowledge, and coaching they need to make educated decisions and plans about their future.	Career Preparation/Orientation	11/03/2014	04/28/2015	\$0	Counselor, Principal, AmeriCorp Coach

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Data Analysis	Data will be analyzed to identify students who may be off-track for promotion or on-time graduation. These students will receive targeted assistance and intervention.	Academic Support Program	07/28/2014	06/30/2015	\$0	Paula Rickett, Counselors, Principals
ILP Parent/Guardian Information	Disseminate information and resources to parents/guardians about the Career Cruising Program and the requirements of the ILP	Career Preparation/Orientation	08/04/2014	05/01/2015	\$0	Paula Rickett, Laurel Bowlin, Tammie Baird, Principals, and Teachers of grades 6-12
Gifted and Talented Program	The Gifted and Talented Coordinator meets monthly with the gifted and talented elementary students at each school and provides enriching lesson and activities that focus on their identified gifted areas. Enrichment activities are provided to middle and high school students as requested.	Academic Support Program	09/01/2014	04/30/2015	\$10000	Paula Rickett, Ruth Osborne
Tutoring	Teachers tutor students in order to meet the core standards in academic subjects such as language arts and math.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Tammie Baird, Principals
Tutoring	Teachers tutor students and provide intervention in order to meet the core standards in academic subjects.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Total					\$912000	

Whitley County East Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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ILP Assistance	Provide resources and technical assistance for Career Cruising and ILP's	Professional Learning	07/28/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
ILP Monitoring	Monitor each school's completion percentage of ILP requirements	Policy and Process	08/04/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
Community Involvement	Coordinate and facilitate reading and math nights involving parents and community members in academic activities	Community Engagement	08/04/2014	05/29/2015	\$2100	Paula Rickett, Kim Creekmore, Heather Stewart, and school Family Night Coordinators
Preschool/Headstart Transition	Collaborate with Bell-Whitley to organize and monitor transition activities such as Readifest, Pre-registration Orientation, home visits, and parent-teacher meetings to acclimate students for school readiness	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Preschool Classroom Assessments	Continue to utilize the Classroom Assessment Scoring System (CLASS) to ensure quality classroom instruction by assessing three domains: Emotional, Instructional, and Organizational	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Early Learning Leadership Networks	Access and disseminate resources for student learning through the Early Learning Leadership Networks	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Brigance Screener and OMS Data Entry	Provide update training (and new training as needed) for all kindergarten teachers on the administration of the Brigance Screener and OMS Data Entry	Professional Learning	07/28/2014	08/04/2014	\$0	Paula Rickett
Journeys Implementation	Instructional reading coach will visit all elementary schools to provide support and guidance in the implementation of the new reading series focusing on intervention	Academic Support Program	08/04/2014	06/01/2015	\$0	Paula Rickett, Heather Stewart

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ILP Parent/Guardian Information	Disseminate information and resources to parents/guardians about the Career Cruising Program and the requirements of the ILP	Career Preparation/Orientation	08/04/2014	05/01/2015	\$0	Paula Rickett, Laurel Bowlin, Tammie Baird, Principals, and Teachers of grades 6-12
Gifted and Talented Program	The Gifted and Talented Coordinator meets monthly with the gifted and talented elementary students at each school and provides enriching lesson and activities that focus on their identified gifted areas. Enrichment activities are provided to middle and high school students as requested.	Academic Support Program	09/01/2014	04/30/2015	\$10000	Paula Rickett, Ruth Osborne
RTA	RTA teacher(s) will provide reading intervention services in small groups, individual, or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and individual and Tier 2 services with collaboration.	Academic Support Program	08/04/2014	05/29/2015	\$339500	Heather Stewart, Principals, RTA Teachers
MIT	MIT teacher will provide math intervention services in small groups or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and Tier 2 services with collaboration.	Academic Support Program	08/04/2014	05/29/2015	\$166000	Kim Creekmore, Principals, MIT Teachers
Tutoring	Teachers tutor students in order to meet the core standards in academic subjects such as language arts and math.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Tammie Baird, Principals
Tutoring	Teachers tutor students and provide intervention in order to meet the core standards in academic subjects.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Total					\$1417600	

Whitley County Central Primary School

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Community Involvement	Coordinate and facilitate reading and math nights involving parents and community members in academic activities	Community Engagement	08/04/2014	05/29/2015	\$2100	Paula Rickett, Kim Creekmore, Heather Stewart, and school Family Night Coordinators
Preschool/Headstart Transition	Collaborate with Bell-Whitley to organize and monitor transition activities such as Readifest, Pre-registration Orientation, home visits, and parent-teacher meetings to acclimate students for school readiness	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Preschool Classroom Assessments	Continue to utilize the Classroom Assessment Scoring System (CLASS) to ensure quality classroom instruction by assessing three domains: Emotional, Instructional, and Organizational	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Early Learning Leadership Networks	Access and disseminate resources for student learning through the Early Learning Leadership Networks	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Early Steps to School Success	Collaborate with community programs to promote literacy development resources for preschool children at school, as well as, in their homes, such as visits by trained para-professionals, evaluations and referrals to health and special services, provision of free literacy materials, parent education, and liaison between homes and other community service agencies	Academic Support Program	08/01/2014	06/30/2015	\$102305	Paula Trickett, Heather Stewart
Brigance Screener and OMS Data Entry	Provide update training (and new training as needed) for all kindergarten teachers on the administration of the Brigance Screener and OMS Data Entry	Professional Learning	07/28/2014	08/04/2014	\$0	Paula Rickett
Journeys Implementation	Instructional reading coach will visit all elementary schools to provide support and guidance in the implementation of the new reading series focusing on intervention	Academic Support Program	08/04/2014	06/01/2015	\$0	Paula Rickett, Heather Stewart
RTA	RTA teacher(s) will provide reading intervention services in small groups, individual, or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and individual and Tier 2 services with collaboration.	Academic Support Program	08/04/2014	05/29/2015	\$339500	Heather Stewart, Principals, RTA Teachers

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MIT	MIT teacher will provide math intervention services in small groups or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and Tier 2 services with collaboration.	Academic Support Program	08/04/2014	05/29/2015	\$166000	Kim Creekmore, Principals, MIT Teachers
Tutoring	Teachers tutor students in order to meet the core standards in academic subjects such as language arts and math.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Tammie Baird, Principals
Tutoring	Teachers tutor students and provide intervention in order to meet the core standards in academic subjects.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Total					\$1509905	

Whitley County Alternative School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP Assistance	Provide resources and technical assistance for Career Cruising and ILP's	Professional Learning	07/28/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
ILP Monitoring	Monitor each school's completion percentage of ILP requirements	Policy and Process	08/04/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin

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ILP Parent/Guardian Information	Disseminate information and resources to parents/guardians about the Career Cruising Program and the requirements of the ILP	Career Preparation/Orientation	08/04/2014	05/01/2015	\$0	Paula Rickett, Laurel Bowlin, Tammie Baird, Principals, and Teachers of grades 6-12
Total					\$0	

Whitley Central Intermediate School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP Assistance	Provide resources and technical assistance for Career Cruising and ILP's	Professional Learning	07/28/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
ILP Monitoring	Monitor each school's completion percentage of ILP requirements	Policy and Process	08/04/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
Community Involvement	Coordinate and facilitate reading and math nights involving parents and community members in academic activities	Community Engagement	08/04/2014	05/29/2015	\$2100	Paula Rickett, Kim Creekmore, Heather Stewart, and school Family Night Coordinators
Journeys Implementation	Instructional reading coach will visit all elementary schools to provide support and guidance in the implementation of the new reading series focusing on intervention	Academic Support Program	08/04/2014	06/01/2015	\$0	Paula Rickett, Heather Stewart
ILP Parent/Guardian Information	Disseminate information and resources to parents/guardians about the Career Cruising Program and the requirements of the ILP	Career Preparation/Orientation	08/04/2014	05/01/2015	\$0	Paula Rickett, Laurel Bowlin, Tammie Baird, Principals, and Teachers of grades 6-12

KDE Comprehensive Improvement Plan for Districts

Whitley County

Gifted and Talented Program	The Gifted and Talented Coordinator meets monthly with the gifted and talented elementary students at each school and provides enriching lesson and activities that focus on their identified gifted areas. Enrichment activities are provided to middle and high school students as requested.	Academic Support Program	09/01/2014	04/30/2015	\$10000	Paula Rickett, Ruth Osborne
RTA	RTA teacher(s) will provide reading intervention services in small groups, individual, or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and individual and Tier 2 services with collaboration.	Academic Support Program	08/04/2014	05/29/2015	\$339500	Heather Stewart, Principals, RTA Teachers
Tutoring	Teachers tutor students in order to meet the core standards in academic subjects such as language arts and math.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Tammie Baird, Principals
Tutoring	Teachers tutor students and provide intervention in order to meet the core standards in academic subjects.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Total					\$1251600	

Pleasant View Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP Assistance	Provide resources and technical assistance for Career Cruising and ILP's	Professional Learning	07/28/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin

KDE Comprehensive Improvement Plan for Districts

Whitley County

ILP Monitoring	Monitor each school's completion percentage of ILP requirements	Policy and Process	08/04/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
Community Involvement	Coordinate and facilitate reading and math nights involving parents and community members in academic activities	Community Engagement	08/04/2014	05/29/2015	\$2100	Paula Rickett, Kim Creekmore, Heather Stewart, and school Family Night Coordinators
Preschool/Headstart Transition	Collaborate with Bell-Whitley to organize and monitor transition activities such as Readifest, Pre-registration Orientation, home visits, and parent-teacher meetings to acclimate students for school readiness	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Preschool Classroom Assessments	Continue to utilize the Classroom Assessment Scoring System (CLASS) to ensure quality classroom instruction by assessing three domains: Emotional, Instructional, and Organizational	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Early Learning Leadership Networks	Access and disseminate resources for student learning through the Early Learning Leadership Networks	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Early Steps to School Success	Collaborate with community programs to promote literacy development resources for preschool children at school, as well as, in their homes, such as visits by trained para-professionals, evaluations and referrals to health and special services, provision of free literacy materials, parent education, and liaison between homes and other community service agencies	Academic Support Program	08/01/2014	06/30/2015	\$102305	Paula Trickett, Heather Stewart
Brigance Screener and OMS Data Entry	Provide update training (and new training as needed) for all kindergarten teachers on the administration of the Brigance Screener and OMS Data Entry	Professional Learning	07/28/2014	08/04/2014	\$0	Paula Rickett
Journeys Implementation	Instructional reading coach will visit all elementary schools to provide support and guidance in the implementation of the new reading series focusing on intervention	Academic Support Program	08/04/2014	06/01/2015	\$0	Paula Rickett, Heather Stewart

KDE Comprehensive Improvement Plan for Districts

Whitley County

ILP Parent/Guardian Information	Disseminate information and resources to parents/guardians about the Career Cruising Program and the requirements of the ILP	Career Preparation/Orientation	08/04/2014	05/01/2015	\$0	Paula Rickett, Laurel Bowlin, Tammie Baird, Principals, and Teachers of grades 6-12
Gifted and Talented Program	The Gifted and Talented Coordinator meets monthly with the gifted and talented elementary students at each school and provides enriching lesson and activities that focus on their identified gifted areas. Enrichment activities are provided to middle and high school students as requested.	Academic Support Program	09/01/2014	04/30/2015	\$10000	Paula Rickett, Ruth Osborne
RTA	RTA teacher(s) will provide reading intervention services in small groups, individual, or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and individual and Tier 2 services with collaboration.	Academic Support Program	08/04/2014	05/29/2015	\$339500	Heather Stewart, Principals, RTA Teachers
Tutoring	Teachers tutor students in order to meet the core standards in academic subjects such as language arts and math.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Tammie Baird, Principals
Tutoring	Teachers tutor students and provide intervention in order to meet the core standards in academic subjects.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Total					\$1353905	

Oak Grove Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Whitley County

ILP Assistance	Provide resources and technical assistance for Career Cruising and ILP's	Professional Learning	07/28/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
ILP Monitoring	Monitor each school's completion percentage of ILP requirements	Policy and Process	08/04/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
Community Involvement	Coordinate and facilitate reading and math nights involving parents and community members in academic activities	Community Engagement	08/04/2014	05/29/2015	\$2100	Paula Rickett, Kim Creekmore, Heather Stewart, and school Family Night Coordinators
Preschool/Headstart Transition	Collaborate with Bell-Whitley to organize and monitor transition activities such as Readifest, Pre-registration Orientation, home visits, and parent-teacher meetings to acclimate students for school readiness	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Preschool Classroom Assessments	Continue to utilize the Classroom Assessment Scoring System (CLASS) to ensure quality classroom instruction by assessing three domains: Emotional, Instructional, and Organizational	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Early Learning Leadership Networks	Access and disseminate resources for student learning through the Early Learning Leadership Networks	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Early Steps to School Success	Collaborate with community programs to promote literacy development resources for preschool children at school, as well as, in their homes, such as visits by trained para-professionals, evaluations and referrals to health and special services, provision of free literacy materials, parent education, and liaison between homes and other community service agencies	Academic Support Program	08/01/2014	06/30/2015	\$102305	Paula Trickett, Heather Stewart
Brigance Screener and OMS Data Entry	Provide update training (and new training as needed) for all kindergarten teachers on the administration of the Brigance Screener and OMS Data Entry	Professional Learning	07/28/2014	08/04/2014	\$0	Paula Rickett

KDE Comprehensive Improvement Plan for Districts

Whitley County

Journeys Implementation	Instructional reading coach will visit all elementary schools to provide support and guidance in the implementation of the new reading series focusing on intervention	Academic Support Program	08/04/2014	06/01/2015	\$0	Paula Rickett, Heather Stewart
ILP Parent/Guardian Information	Disseminate information and resources to parents/guardians about the Career Cruising Program and the requirements of the ILP	Career Preparation/Orientation	08/04/2014	05/01/2015	\$0	Paula Rickett, Laurel Bowlin, Tammie Baird, Principals, and Teachers of grades 6-12
Gifted and Talented Program	The Gifted and Talented Coordinator meets monthly with the gifted and talented elementary students at each school and provides enriching lesson and activities that focus on their identified gifted areas. Enrichment activities are provided to middle and high school students as requested.	Academic Support Program	09/01/2014	04/30/2015	\$10000	Paula Rickett, Ruth Osborne
RTA	RTA teacher(s) will provide reading intervention services in small groups, individual, or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and individual and Tier 2 services with collaboration.	Academic Support Program	08/04/2014	05/29/2015	\$339500	Heather Stewart, Principals, RTA Teachers
Total					\$453905	

Boston Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP Assistance	Provide resources and technical assistance for Career Cruising and ILP's	Professional Learning	07/28/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
ILP Monitoring	Monitor each school's completion percentage of ILP requirements	Policy and Process	08/04/2014	05/01/2015	\$0	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin
Community Involvement	Coordinate and facilitate reading and math nights involving parents and community members in academic activities	Community Engagement	08/04/2014	05/29/2015	\$2100	Paula Rickett, Kim Creekmore, Heather Stewart, and school Family Night Coordinators

KDE Comprehensive Improvement Plan for Districts

Whitley County

Preschool/Headstart Transition	Collaborate with Bell-Whitley to organize and monitor transition activities such as Readifest, Pre-registration Orientation, home visits, and parent-teacher meetings to acclimate students for school readiness	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Preschool Classroom Assessments	Continue to utilize the Classroom Assessment Scoring System (CLASS) to ensure quality classroom instruction by assessing three domains: Emotional, Instructional, and Organizational	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Early Learning Leadership Networks	Access and disseminate resources for student learning through the Early Learning Leadership Networks	Academic Support Program	07/01/2014	06/30/2015	\$0	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart
Brigance Screener and OMS Data Entry	Provide update training (and new training as needed) for all kindergarten teachers on the administration of the Brigance Screener and OMS Data Entry	Professional Learning	07/28/2014	08/04/2014	\$0	Paula Rickett
Journeys Implementation	Instructional reading coach will visit all elementary schools to provide support and guidance in the implementation of the new reading series focusing on intervention	Academic Support Program	08/04/2014	06/01/2015	\$0	Paula Rickett, Heather Stewart
ILP Parent/Guardian Information	Disseminate information and resources to parents/guardians about the Career Cruising Program and the requirements of the ILP	Career Preparation/Orientation	08/04/2014	05/01/2015	\$0	Paula Rickett, Laurel Bowlin, Tammie Baird, Principals, and Teachers of grades 6-12
Gifted and Talented Program	The Gifted and Talented Coordinator meets monthly with the gifted and talented elementary students at each school and provides enriching lesson and activities that focus on their identified gifted areas. Enrichment activities are provided to middle and high school students as requested.	Academic Support Program	09/01/2014	04/30/2015	\$10000	Paula Rickett, Ruth Osborne
RTA	RTA teacher(s) will provide reading intervention services in small groups, individual, or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and individual and Tier 2 services with collaboration.	Academic Support Program	08/04/2014	05/29/2015	\$339500	Heather Stewart, Principals, RTA Teachers
MIT	MIT teacher will provide math intervention services in small groups or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and Tier 2 services with collaboration.	Academic Support Program	08/04/2014	05/29/2015	\$166000	Kim Creekmore, Principals, MIT Teachers

KDE Comprehensive Improvement Plan for Districts

Whitley County

Tutoring	Teachers tutor students in order to meet the core standards in academic subjects such as language arts and math.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Tammie Baird, Principals
Tutoring	Teachers tutor students and provide intervention in order to meet the core standards in academic subjects.	Academic Support Program	09/01/2014	06/30/2015	\$450000	Paula Rickett, Principals
Enrichment Activities	Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Parent Engagement	Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement	09/01/2014	06/30/2015	\$0	Paula Rickett, Principals, Tammie Baird
Total					\$1417600	

2014-2015 Kentucky Continuous Monitoring Process (KCMP)

Overview

Plan Name

2014-2015 Kentucky Continuous Monitoring Process (KCMP)

Plan Description

The Kentucky Continuous Monitoring Process (KCMP) sets out a design for stakeholders of Whitley County to focus their efforts on planning for students with disabilities to reach our delivery targets. This planning process uses student assessment data, state educational reports, school demographics, and survey data to identify all areas of need. The plan guides all decision-making to allocate district resources toward improving achievement of students with disabilities in all areas, closing achievement gaps, ensuring college and career readiness, and increasing the graduation rate.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Maintain the average graduation rate for students with disabilities at 89.74% (state target) or above	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$0
2	Maintain the dropout rate for students with disabilities at 1% or below the state target of 2.68%	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
3	Decrease the least restrictive environment "Separate School" category for students with disabilities from 3.0% to 2.0% by June 30, 2015	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
4	Increase successful transition rates for students with disabilities in all transition areas to meet or exceed state targets	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$0
5	Decrease suspension rate differences for students with disabilities as compared with students without disabilities from 2.48% to 2.0% or less	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0

Goal 1: Maintain the average graduation rate for students with disabilities at 89.74% (state target) or above

Measurable Objective 1:

collaborate to maintain graduation rate for students with disabilities at 85.1% or above by 06/30/2015 as measured by Exit Data.

Strategy 1:

Persistence to Graduation Tool - The Whitley County School District will utilize the Persistence to Graduation Tool to ensure students with disabilities are on track to graduate within four years.

Category:

Activity - Persistence to Graduation Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist and provide resources/training opportunities for Persistence to Graduation tool Schools: All Schools	Professional Learning	07/28/2014	06/30/2015	\$0	No Funding Required	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff

Activity - Persistence to Graduation Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the Persistence to Graduation tool to monitor students, to identify students who may be off track for graduation, and to assist with implementing appropriate intervention(s) based on student need(s) Schools: All Schools	Academic Support Program	07/28/2014	06/30/2015	\$0	No Funding Required	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff

Strategy 2:

Electronic Computer School Program - The Whitley County School District will continue to maintain on-going communication/counseling/mentoring with students currently placed in the Electronic Computer School (credit recovery program).

Category:

Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Whitley County

Staff will continue to mentor at-risk students, determine student needs based on data, and make referrals to mentors as appropriate Schools: Whitley County High School	Academic Support Program	07/28/2014	06/30/2015	\$0	No Funding Required	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
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Strategy 3:

Dropout Prevention Strategies - The Whitley County School District will continue to implement and utilize the National Dropout Prevention Center-Effective Strategies.

Category:

Activity - National Dropout Prevention Center Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement individualized instructional strategies based on student needs Schools: Whitley County Middle School, Whitley County High School	Academic Support Program	07/28/2014	06/30/2015	\$0	No Funding Required	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff

Goal 2: Maintain the dropout rate for students with disabilities at 1% or below the state target of 2.68%

Measurable Objective 1:

collaborate to maintain the dropout rate for students with disabilities at 1% or below by 06/30/2015 as measured by exit data.

Strategy 1:

Dropout Prevention Strategies - The Whitley County District will continue to utilize the National Dropout Prevention Center-Effective Strategies to ensure that students with disabilities complete high school.

Category:

Research Cited: Dropoutintervention.org

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Whitley County

Using Dropoutintervention.org, staff will implement individualized instructional strategies based on student needs Schools: Whitley County Alternative School, Whitley County Middle School, Whitley County High School	Academic Support Program	07/28/2014	06/30/2015	\$0	No Funding Required	Guidance Counselors, Principals, Ralph Johnson, Special Education Staff
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Goal 3: Decrease the least restrictive environment "Separate School" category for students with disabilities from 3.0% to 2.0% by June 30, 2015

Measurable Objective 1:

collaborate to decrease homebound instruction from 3.0% to 2.0% by 06/30/2015 as measured by Exit Data.

Strategy 1:

Homebound Application Monitoring - The Whitley County School District will consult with staff, parents, and professionals to determine the need and plan for homebound instruction based on student needs.

Category:

Activity - Stakeholder Homebound Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With parental consent as appropriate, the Admissions and Release Committee (ARC) will collaborate with Health Care Professionals to determine best placement options for students with health concerns. Schools: All Schools	Community Engagement	07/28/2014	06/30/2015	\$0	No Funding Required	DeeDee Bishop, Principals, Ralph Johnson, and Special Education Staff

Strategy 2:

Least Restrictive Environment Determination - The Whitley County School District will provide on-going support to special education staff and ARC Chairpersons on Least Restrictive Environment relevance.

Category:

Activity - Least Restrictive Environment Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Whitley County

Continue to provide resources and support for appropriate Least Restrictive Environment based on student data Schools: All Schools	Professional Learning	07/28/2014	06/30/2015	\$0	No Funding Required	ARC Chairpersons, Principals, Ralph Johnson, and Special Education Staff
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Goal 4: Increase successful transition rates for students with disabilities in all transition areas to meet or exceed state targets

Measurable Objective 1:

collaborate to increase transition rates from 11.11% to 25% in 14 A (enrolled in higher education); 48.15% to 53.7% in 14B (in higher education or competitively employed); and from 48.15% to 63.9% in 14C (in higher education, other post-secondary education, or employed by 06/30/2015 as measured by YOYO data.

Strategy 1:

Student Directory Information Update - The staff will update student demographic information in Infinite Campus prior to exiting school.

Category:

Activity - Update Student Demographic Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will update student demographic information in Infinite Campus Schools: All Schools	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	No Funding Required	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff

Activity - Student YOYO Awareness Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will inform students of the upcoming YOYO survey and the importance of the survey Schools: All Schools	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	No Funding Required	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff

Strategy 2:

Develop Transition/IEP/ILP plans - The Whitley County School District will facilitate and develop transition/IEP plans based on student interests/needs.

Category:

Activity - Student Transition Plan Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist students in all aspects of developing a meaningful transition/IEP/ILP plan that will prepare them to be productive citizens Schools: All Schools	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	No Funding Required	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students the opportunity to explore a variety of career options available through career fairs, employment awareness through community agencies, and educational opportunities Schools: All Schools	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	No Funding Required	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff

Goal 5: Decrease suspension rate differences for students with disabilities as compared with students without disabilities from 2.48% to 2.0% or less

Measurable Objective 1:

collaborate to reduce the suspension rate differences between students without disabilities and students with disabilities from 2.48% to 2.0% or less by 06/30/2015 as measured by exit data (EOY).

Strategy 1:

Behavior Support - The Whitley County School District will provide classroom management and positive, proactive skills/strategies training to all staff.

Category:

Activity - Behavior Strategy Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Whitley County

Provide resources and training opportunities to personnel on positive, proactive, instructional discipline approach Schools: All Schools	Professional Learning	08/04/2014	06/30/2015	\$0	No Funding Required	Principals, Ralph Johnson, Paula Rickett
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Strategy 2:

IEP Development - Implement AIMSweb's Behavior Strategies within the IEP to address behavior concerns.

Category:

Activity - IEP Behavior Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and revise IEP's to address behavior concerns Schools: All Schools	Professional Learning	08/04/2014	06/30/2015	\$0	No Funding Required	Guidance Counselors (MS and High School), Principals, Ralph Johnson, Paula Rickett, Special Education Staff

Strategy 3:

Suspension Alternative Methods - Collaborate with school-based mental health, Family Resource Centers, counselors and other agencies to intervene and provide supportive resources.

Category:

Activity - Implementation of Appropriate Behavior Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with school-based mental health, Family Resource Centers, counselors and other agencies to intervene and provide appropriate strategies to students with behavior needs Schools: All Schools	Professional Learning	08/04/2014	06/30/2015	\$0	No Funding Required	Guidance Counselors (MS and High School), Principals, Ralph Johnson, Paula Rickett, Special Education Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Strategies	Using Dropoutintervention.org, staff will implement individualized instructional strategies based on student needs	Academic Support Program	07/28/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, Special Education Staff
Student Transition Plan Assistance	Assist students in all aspects of developing a meaningful transition/IEP/ILP plan that will prepare them to be productive citizens	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
Student YOYO Awareness Development	Staff will inform students of the upcoming YOYO survey and the importance of the survey	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
Mentoring	Staff will continue to mentor at-risk students, determine student needs based on data, and make referrals to mentors as appropriate	Academic Support Program	07/28/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff

KDE Comprehensive Improvement Plan for Districts

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IEP Behavior Focus	Review and revise IEP's to address behavior concerns	Professional Learning	08/04/2014	06/30/2015	\$0	Guidance Counselors (MS and High School), Principals, Ralph Johnson, Paula Rickett, Special Education Staff
Stakeholder Homebound Monitoring	With parental consent as appropriate, the Admissions and Release Committee (ARC) will collaborate with Health Care Professionals to determine best placement options for students with health concerns.	Community Engagement	07/28/2014	06/30/2015	\$0	DeeDee Bishop, Principals, Ralph Johnson, and Special Education Staff
Behavior Strategy Support	Provide resources and training opportunities to personnel on positive, proactive, instructional discipline approach	Professional Learning	08/04/2014	06/30/2015	\$0	Principals, Ralph Johnson, Paula Rickett
Least Restrictive Environment Support	Continue to provide resources and support for appropriate Least Restrictive Environment based on student data	Professional Learning	07/28/2014	06/30/2015	\$0	ARC Chairpersons, Principals, Ralph Johnson, and Special Education Staff
Stakeholder Involvement	Provide students the opportunity to explore a variety of career options available through career fairs, employment awareness through community agencies, and educational opportunities	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
National Dropout Prevention Center Strategies	Staff will implement individualized instructional strategies based on student needs	Academic Support Program	07/28/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff

KDE Comprehensive Improvement Plan for Districts

Whitley County

Persistence to Graduation Assistance	Assist and provide resources/training opportunities for Persistence to Graduation tool	Professional Learning	07/28/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
Persistence to Graduation Monitoring	Utilize the Persistence to Graduation tool to monitor students, to identify students who may be off track for graduation, and to assist with implementing appropriate intervention(s) based on student need(s)	Academic Support Program	07/28/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
Update Student Demographic Information	Staff will update student demographic information in Infinite Campus	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
Implementation of Appropriate Behavior Strategies	Collaborate with school-based mental health, Family Resource Centers, counselors and other agencies to intervene and provide appropriate strategies to students with behavior needs	Professional Learning	08/04/2014	06/30/2015	\$0	Guidance Counselors (MS and High School), Principals, Ralph Johnson, Paula Rickett, Special Education Staff
Total					\$0	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Persistence to Graduation Assistance	Assist and provide resources/training opportunities for Persistence to Graduation tool	Professional Learning	07/28/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
Persistence to Graduation Monitoring	Utilize the Persistence to Graduation tool to monitor students, to identify students who may be off track for graduation, and to assist with implementing appropriate intervention(s) based on student need(s)	Academic Support Program	07/28/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
Stakeholder Homebound Monitoring	With parental consent as appropriate, the Admissions and Release Committee (ARC) will collaborate with Health Care Professionals to determine best placement options for students with health concerns.	Community Engagement	07/28/2014	06/30/2015	\$0	DeeDee Bishop, Principals, Ralph Johnson, and Special Education Staff
Least Restrictive Environment Support	Continue to provide resources and support for appropriate Least Restrictive Environment based on student data	Professional Learning	07/28/2014	06/30/2015	\$0	ARC Chairpersons, Principals, Ralph Johnson, and Special Education Staff

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Update Student Demographic Information	Staff will update student demographic information in Infinite Campus	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
Student YOYO Awareness Development	Staff will inform students of the upcoming YOYO survey and the importance of the survey	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
Student Transition Plan Assistance	Assist students in all aspects of developing a meaningful transition/IEP/ILP plan that will prepare them to be productive citizens	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
Stakeholder Involvement	Provide students the opportunity to explore a variety of career options available through career fairs, employment awareness through community agencies, and educational opportunities	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
Behavior Strategy Support	Provide resources and training opportunities to personnel on positive, proactive, instructional discipline approach	Professional Learning	08/04/2014	06/30/2015	\$0	Principals, Ralph Johnson, Paula Rickett
IEP Behavior Focus	Review and revise IEP's to address behavior concerns	Professional Learning	08/04/2014	06/30/2015	\$0	Guidance Counselors (MS and High School), Principals, Ralph Johnson, Paula Rickett, Special Education Staff

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Implementation of Appropriate Behavior Strategies	Collaborate with school-based mental health, Family Resource Centers, counselors and other agencies to intervene and provide appropriate strategies to students with behavior needs	Professional Learning	08/04/2014	06/30/2015	\$0	Guidance Counselors (MS and High School), Principals, Ralph Johnson, Paula Rickett, Special Education Staff
Total					\$0	

Whitley County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
National Dropout Prevention Center Strategies	Staff will implement individualized instructional strategies based on student needs	Academic Support Program	07/28/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
Intervention Strategies	Using Dropoutintervention.org, staff will implement individualized instructional strategies based on student needs	Academic Support Program	07/28/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, Special Education Staff
Total					\$0	

Whitley County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mentoring	Staff will continue to mentor at-risk students, determine student needs based on data, and make referrals to mentors as appropriate	Academic Support Program	07/28/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff

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National Dropout Prevention Center Strategies	Staff will implement individualized instructional strategies based on student needs	Academic Support Program	07/28/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, and Special Education Staff
Intervention Strategies	Using Dropoutintervention.org, staff will implement individualized instructional strategies based on student needs	Academic Support Program	07/28/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, Special Education Staff
Total					\$0	

Whitley County Alternative School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Strategies	Using Dropoutintervention.org, staff will implement individualized instructional strategies based on student needs	Academic Support Program	07/28/2014	06/30/2015	\$0	Guidance Counselors, Principals, Ralph Johnson, Special Education Staff
Total					\$0	

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?**

The Whitley County School District developed the needs assessment and data process in conjunction with the district leadership team, school leadership teams, district program directors, Whitley County Board of Education members, and community stakeholders.

The Whitley County School District uses multiple forms of data available for review and analysis, focusing on the three major areas addressed in the Kentucky Standards and Indicators for School Improvement: academic performance, learning environment, and efficiency. The academic performance student data sources include K-PREP, EPAS, College and Career Readiness, Delivery Targets, MAP, CIITS common assessments, IOWA Assessment, RTI/progress monitoring data, ILP's, Program Review, principal walk-through observations, the District Report Card, and district technology surveys. Sources of learning environment data include Kentucky TELL Survey results, principal walk-through observations, growth plans, professional development surveys, FRYSC data, and PAVE data. Efficiency data sources include superintendent walk-through data, school site visits, leadership team meeting minutes, budgets, and finance.

The questions that we are trying to answer with the data and information provided include:

- In what subject areas are we performing well?
- What are our areas of strength?
- What are our areas of needed improvement?
- Where are our gaps? In what subgroups do they exist?
- What grade levels are performing well in the areas of reading, math, science, social studies, language usage, and writing?
- Are there emerging trends in the data? If so, where do they exist?
- What Kentucky Core Academic Standards do we need to identify for improvement?
- What improvements do we need to make in the areas of learning environment and efficiency in regard to time, facilities and resources, community support and involvement, managing student conduct, teacher leadership, school leadership, professional learning, instructional practices and support?

The Unbridled Learning accountability system incorporates achievement, gap, growth, college and career readiness, graduation rate, and program review into an overall performance score for students in grades three through twelve. The data tells us that in the last three years the Whitley County School District improved from a Needs Improvement status at the 54th percentile to a Distinguished status at the 93rd percentile. We improved our overall score by 17.1 and improved the percentile by 39. For the past three years, the district has met its AMO, Participation, and Graduation goal. Over the past three years, our elementary schools increased their average total score by 6.2 by improving the weighted score in all areas of the Next Generation Learners component. Our middle school increased their total score by 8.6. All weighted scores in the Next Generation Learners component areas increased with the greatest improvement in the areas of achievement and gap. Our high school increased their total score by 12.1 by improving the areas of achievement, gap, college and career readiness, and graduation. The area of growth had a slight decrease of 1.1. The largest improvement areas were college and career readiness and graduation rate.

The IOWA Assessment is used to determine the performance of our students in grades kindergarten through second grade. It measures student achievement so that we can identify strengths and improvement areas, inform instruction, measure mastery of common core and
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implement intervention. This assessment provides results in the common core areas of reading, English/language arts, and math for kindergarten students and results in these areas as well as science and social studies for first and second grade students. 62% of kindergarten students scored in the top quarter (75-99 national percentile range) on the core composite (reading, ELA, and math scores). Their average grade equivalency was 1.3. 32% of first grade students scored in the top quarter on the core composite and 35% on the complete composite (science and social studies score included). The average grade equivalency for first grade students was 2.0 on the core composite and 2.1 on the complete composite. 36% of second grade students scored in the top quarter on the core composite and 40% on the complete composite. The average grade equivalency for second grade students was 3.1 on the core composite and 3.2 on the complete composite.

Information concerning our learning environment was provided by the TELL Survey and our District Report Card. In the last three years, the number of parents attending a parent/teacher conference increased by 194 parents and volunteer hours increased by 1,089 hours. The number of parents voting in Site-Based Council elections has decreased. The number of behavior events has increased significantly by 585 events. According to the TELL survey, our staff reports that the district's assets lie in the overall categories of facilities and resources, school leadership, and teacher leadership. An average of 97% of teachers disclosed that they work in professional learning communities to develop and align instructional practices based on assessment data. 91% of the staff report that the Whitley County School District is a good place to work and learn. The number of teacher respondents for the TELL survey, improved 32.9% from 2011 to 2013. Our improvement areas in our learning environment belong to the categories of time, community support and involvement, and instructional practices and support.

The November 2014 Professional Development Survey indicates that teachers' professional needs are being met. 98% of respondents indicated that the professional development content was relevant to their current teaching position; 94% of respondents strongly agreed/agreed that the professional development sessions enhanced their job performance. 90% of respondents strongly agreed/agreed that the professional development sessions they attended have helped improve student achievement while 88% of them strongly agreed/agreed that the professional development sessions have helped in developing their leadership. Feedback from the survey indicated that teachers appreciated the format of the professional development sessions and the variety of options that they were given. Suggestions from the teachers focused on topics that they would like to learn more about such as World Language Program Review, technical assistance with technology programs, and behavior management and strategies.

Efficiency was reviewed according to leadership, organizational structure and resources, and comprehensive and effective planning. District leadership has developed a shared vision for the district involving all stakeholders and uses this vision as a guide in decision-making. These decisions are focused on the academic performance of students and are data-driven and collaborative. Leadership plans and allocates resources, monitors progress, and removes barriers in order to sustain continuous improvement. Leadership supports high student and staff performance and examines staff assignments and school schedules to maximize learning time and focus on goals, objectives, and strategies in the schools' improvement plans. The district ensures the use of fiscal resources is equitable and consistent and state and federal program resources address student needs.

The data does not give us a breakdown of individual scores such as the points achieved by multiple choice and the constructed response questions. It does not tell us the students who scored at the high end of each performance level or the students' needs with regard to the common core standards.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

The Whitley County School District's most remarkable strength is our personnel. According to the 2013 TELL Survey, almost 97% of our teachers agree that they are encouraged to try new things to improve instruction. This open mindset has inspired our teachers to promptly accept all of the Unbridled Learning initiatives. A large percentage of our staff is readily engaging in submitting lesson plans, facilitating assessments, and developing resources in the Continuous Instructional Improvement Technology System (CIITS). Our staff has embraced the program reviews and is embedding arts and humanities, practical living/career studies, and writing throughout the content areas. This eager acceptance is evidenced by the fact that four of our schools were classified as proficient and four of were classified as distinguished. Of the eight schools, six also received the classification of progressing.

Another strength of the Whitley County School District clearly lies within the category of instructional practice and support. Our incorporation of Professional Learning Communities (PLC's) has contributed to our high student success. Our structure of the PLC's has enabled us to focus on student learning, collaboration, and data-driven instruction. The 2013 TELL survey indicates that 96% of our teachers agree that they are provided supports that have translated to improvements in instructional practices by teachers. Our district currently provides resources and supports in the content areas of reading, math, science, writing, and technology through district instructional coaches. Our distinguished district status confirms that we are implementing best practices for effective schools and are having a positive impact on student achievement, gap, growth, college and career readiness, and graduation rates.

Our District Report Card indicates additional strengths related to student learning. Our strengths at the elementary level include the content areas of science and social studies. The percentage of elementary students scoring in the Proficient/Distinguished category was above the state average in all achievement areas: reading (+6.8%), math (+3.5%), science (+8.3%), social studies (+6.0), writing (+2.8%), and language mechanics (+7.0%). The percentage of our non-duplicated gap elementary students scoring in the Proficient/Distinguished category was above the state in all areas: reading (+13.5%), mathematics (+10.2%), science (+15.2%), social studies (+13.2%), writing (+9.8), and language mechanics (+14.3%). Our growth in reading was above the state average by 1.7%. All four areas of program reviews scored in the proficient range.

Our strengths related to student learning at the middle school level are in the areas of science, social studies, and the English portion of the EXPLORE assessment. The percentage of middle school students scoring in the Proficient/Distinguished category was above the state in all achievement areas of reading (+9.9%), math (+7.5%), science (+12.4%), social studies (+12.6%), writing (+5.0%), and language mechanics (+9.4%). The percentage of non-duplicated gap middle school students scoring in the Proficient/Distinguished category was above the state in the all areas: reading (+17.3%), math (+16.4%), science (20.3%), social studies (+20.6%), writing (+10.3%), and language mechanics (16.6%). Our growth in reading (+4.4%) and math (+1.7%) was above the state average. The percentage of middle school students meeting EXPLORE benchmarks was above the state average in every area: English (+2.6%), reading (+11.2%), math (+5.9%), and science (+2.8%). The middle school status improved to a Distinguished/Progressing classification and increased from 72nd percentile to the 92nd percentile. Our middle school was also categorized as a high performing school. All three areas of program reviews scored in the proficient range. Our middle school met their delivery target for the combined reading and math proficiency.

Our strengths related to student learning at the high school level are in the area of social studies, writing, and college and career readiness.

The percentage of students scoring in the Proficient/Distinguished category was above the state average in the achievement areas of social
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studies (+2.7%) and writing (+6.6%). The percentage of our non-duplicated gap high school students scoring in the Proficient/Distinguished category was above the state in the areas of reading (+5.8%), social studies (+8.9%), writing (11.6%), and language mechanics (+5.6%). Our college and career readiness was 4.6% above the state average. All three areas of program reviews scored in the proficient range. Our high school has met its college and career readiness target for the past four years.

The Whitley County School District also encompasses strengths related to our learning environment. Our district has a lower teacher to student ratio (14:1) than the state (16:1). Our teachers have a higher percentage of teachers with a Rank 1 (44.2%) than the state (26.2%). We have a lower student to internet connected instructional computer ratio (1.8:1) than the state (2.4:1).

According to the November 2014 PD Survey, 98% of respondents strongly agreed/agreed that the district professional development is relevant to their current teaching position. 94% of respondents strongly agreed/agreed that the professional development sessions they attended enhanced their job performance. 90% of respondents strongly agreed/agreed that the professional development sessions that they attended have helped them improve student achievement. 86% of respondents rated the professional development sessions as above average. Teachers identified several professional development areas of strength. These include the wide variety of teacher choice, using exemplary teachers as PD leaders, and relevant topics.

To sustain these areas of strength at each level, we will continue to focus our vision on student learning. We will continue to provide support through our curriculum leadership team whose members also serve as instructional coaches to our individual schools. We have district instructional coaches in the areas of reading, math, science, and writing as well as an integration technology specialist. The curriculum leadership team along with the special education department will continue to equip our staff with needed curriculum resources, provide assistance in implementing proposed actions, and assist with the implementation of research-based instruction and interventions. Our district leadership team will host professional learning activities and trainings and will continue to provide job-embedded professional learning and opportunities for continuous professional growth.

Our greatest success and proudest moment centers around the achievement of our students and the hard work of our staff. We are celebrating our district status as Distinguished and the improvement of our percentile ranking that increased to the 93rd percentile. The Whitley County School District is certainly Making GREAT Things Happen!

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

One area of improvement for the Whitley County School District is time. According to the 2013 TELL Kentucky Survey, only 59.1% of our teachers feel that efforts are made to minimize the amount of routine paperwork teachers are required to do. We realize that routine administrative paperwork can sometimes contribute to reduced planning time and increased stress. District leaders are continuing productive conversations with the staff and encouraging critical thinking about the factors that influence teacher time. The district has eliminated the tedious paperwork process for special education referrals by streamlining the process. Lesson plan submission and common assessment administration has been eased by the implementation of CIITS. The 2013 TELL Survey also displays that only 76.2% of teachers agree that they have sufficient instructional time to meet the needs of all students. The district leadership team along with the instructional coaches implemented a plan, which included professional learning and support. The summer academies included sessions that focused on student engagement and small group learning. The instructional coaches are scheduled to be in every school to provide needed support. This support has included team teaching, intervention support, and instructional strategies for rigorous implementation of the common core standards. Our teachers have responded well to these initiatives.

Our District Report Card indicates opportunities for improvement related to student learning. Our improvement areas at the elementary level lie in the content areas of math and writing. A large percentage of third grade students (41%) are scoring apprentice in math. A large percentage of fifth grade students are scoring apprentice in social studies (45%) and writing (48%). A large percentage of sixth grade students (38%) are scoring apprentice in writing. Opportunities for improvement also exist with our non-duplicated gap students: 44% of third grade students receiving free and reduced lunch scored novice or apprentice in reading and 63% scored novice or apprentice in math. A large percentage of fourth graders receiving free or reduced lunch are scoring novice or apprentice in reading (38%) and math (46%). The pattern continues with our special needs population. A large percentage of special needs students in the third grade are scoring novice or apprentice in math (50%) and those in the fourth grade are scoring novice or apprentice in math (73%) and science (46%). A large percentage of special needs students in the sixth grade are scoring apprentice in math (32%) and writing (40%). Growth in math is a huge concern as it increased 1.2% from last year but fell below the state average by 4.1%.

Opportunities for improvement related to student learning at the middle school level are in the areas of math and writing. A large percentage of our middle school students are scoring apprentice in math: seventh grade (42%) and eighth grade (39%). An overwhelming 50% of eighth grade students are scoring apprentice in writing. A large percentage of our non-duplicated gap students are scoring apprentice in math (39%) and writing (48%). Specifically, a large percentage of our free and reduced students are scoring apprentice in math (44% - seventh grade and 42% in eighth grade). A large percentage of special needs students in the eighth grade are scoring apprentice in writing (46%). Growth in reading declined at the middle school level by 1.9% from the previous year. The lowest increase in college and career readiness benchmarks on the EXPLORE test was with our female students.

Opportunities for improvement at the high school level are in the achievement areas of algebra II, biology, and writing. A large percentage of students are scoring novice (43%) or apprentice (39%) in math and are scoring apprentice (43%) in writing. The percentage of students scoring novice in math increased 9.5% from the previous year. The overall achievement score decreased 1.4 points from the previous year. The overall gap score decreased 2.0 points from the previous year. A large percentage of our non-duplicated gap students are scoring novice in reading (40%) and algebra II (50%). A large percentage of the non-duplicated gap students are scoring apprentice in biology (46%) and writing (47%). Specifically in algebra II, a large percentage of non-duplicated gap students are scoring novice: free and reduced students (49%) and special needs (71%). A large percentage of special needs students are scoring novice in reading (87%), biology (64%),

and U.S. history (64%). In writing, a large percentage of non-duplicated gap students are scoring apprentice: free and reduced (48%) and special needs (64%). Our percentage of students reaching benchmarks for growth declined for reading (-10.5%) and math (-8.6%). Overall growth declined by 9.5 points from the previous year. The percentage of our female students achieving college and career readiness status fell below the state average by 2.2%. The high school did not meet its graduation rate goal as it fell below by 1.3; the high school did not meet its delivery target for closing the achievement gap in reading and mathematics as it fell below by 10.0%.

According to the November 2014 PD Survey, most teachers felt that the professional development offerings met their needs. The survey answers did indicate that teachers showed strong interest in the district providing professional learning in the areas of best teaching practices, building student engagement, collaborative teaching/team teaching, and differentiated instruction. The comment section indicated teachers wanted more training in the areas of program reviews (specifically, World Languages), Aimsweb, and behavior management.

Our plans to improve the areas of need included scheduling an early release day in October and a professional development day in November. Each school used this time to disaggregate data and analyze the released K-PREP data in their PLC's. Celebrations, areas of concern, and plans for improvement were identified and have been talking points in weekly PLC's. The District Instructional Leadership Team is coordinating elementary family reading and math nights that focus on the Kentucky Core Academic Standards (KCAS) and are ensuring that activities are aligned to appropriate grade levels.

The District Instructional Leadership Team hosted several professional learning opportunities during summer academies. Teachers received additional training on the professional growth and effectiveness system and CIITS. Teachers also participated in sessions that focused on reading interventions as well as sessions focused on special needs concerns. Teachers received informational training with MAP concerning reports and data analysis and training that focused on progress monitoring with AIMSweb. Other sessions included a focus on the new elementary reading series, program reviews, science, math, technology, safe schools, and CIITS. Support for each of these topics will occur throughout the school year. The Instructional Supervisor has scheduled the reading, math, science, and writing instructional coaches monthly to every school in our district to provide additional support and resources to our teachers.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

The Whitley County School District leadership team will target schools needing additional assistance, communicate district wide expectations and policies, and obtain substantial stakeholder involvement to support the academic achievement and growth of all our students. Our improvement plan focuses on improving teaching and learning through identified activities and resources. District coaches will provide regular, on-site assistance and support to all schools as well as maintain wiki pages on the district website that highlight best practices in English/language arts, math, science, technology, and writing. Curriculum and instructional programs including Study Island, MAP, CIITS common assessments, Aimsweb, Accelerated Reader, STAR, etc. will provide reports that will be reviewed for implementation, support, and impact on student achievement. The school calendar provides one early release day and one professional learning day for focus on disaggregation of all available data. Principals will present data results, improvement plans, delivery targets, and next steps to SBDM councils. Additionally, the principals will present this information to the superintendent, assistant superintendent, the district leadership team, and members of the Board of Education. Implementation and impact checks are common practice as they are part of all SBDM agendas and all principals will enter progress notes as part of their Comprehensive School Improvement Plan. As part of the Principal Professional Growth and Effectiveness System, the superintendent and assistant superintendent will conduct site visits with each principal. Regular monitoring and support will be provided by the district leadership team.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Upon reflection, the Whitley County School District is proud of our teachers and our students as we are classified as a Distinguished/Progressing district. Five of our six elementary schools are classified as progressing with Whitley East highlighted as a School of Distinction. Three schools - Boston Elementary, Oak Grove Elementary, and Whitley North Elementary - are classified as proficient schools and three schools - Pleasant View Elementary, Whitley East, and Whitley County Intermediate - are classified as distinguished schools. Whitley County Middle School is classified as a Distinguished/Progressing, High Performing school. Whitley County High School is classified as a proficient school. They are also classified as a focus school based on the non-duplicated gap scores in reading.

The Whitley County School District will continue to refine the district improvement plan to focus on areas of need while celebrating our strengths. The district applied for and received the Instructional Transformation Grant which allows us to evaluate the alignment and implementation of our district curriculum, instruction, and assessments with the Kentucky Core Academic Standards (KCAS); prioritize professional learning to focus on the common core standards, including Literacy Design Collaborative, Math Design Collaborative, assessment literacy, and PGES; and the continued monitoring of the progress of our implementation and improvement plans.

As a district, we will focus on individual students' strengths and areas in which they need to improve in order to be prepared for college, careers, and life. We began our journey a few years ago focused on intervention by developing learning centers and utilizing data to deepen small group instruction in both reading and math. Our next steps include implementing work with lexile levels (reading) and quantile levels (math) and implementing tasks and lessons from the Literacy Design Collaborative and Math Design Collaborative. We - students, staff, parents, community members, and other stakeholders - are completely committed to Making Great Things Happen!

Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable Distribution:** poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33.0% in 2012 to 66.5% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group for elementary from 54.0% to 61.6%; middle from 54.5% to 58.8%; and high from 30.8% to 50.4% by 06/30/2015 as measured by the district report card.

Strategy1:

Cognitive and Non-Cognitive Barriers - The Whitley County School District examines gap data to develop best instructional practices.

Category: Continuous Improvement

Research Cited:

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyze K-PREP, EPAS, and other student achievement data by gap groups to modify instructional practices	Policy and Process			08/01/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Ralph Johnson, District Leadership Team

Activity - Planning and Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify non-cognitive data such as attendance, behavior, and retention to develop strategies to address barriers to student achievement	Policy and Process			08/01/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Patrick Bowlin, Ralph Johnson, District Leadership Team

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Activity - McKinney-Vento Grant	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The McKinney-Vento program will address the barriers that homeless children and youth face in enrolling, attending, and succeeding in school. Under this program, the district will ensure that each homeless child and youth has equal access to the same free and appropriate education as other children and youth and provide services to enable them to meet the district's challenging academic expectations to which all students are held	Academic Support Program			07/01/2014	06/30/2015	\$49515 - Other	Paula Rickett, Meleesha Hooper

Strategy2:

Common Core Reading Series - The Whitley County School District adopted a new reading series, Journeys, to assist with implementation of common core in English/Language Arts and intervention strategies.

Category: Integrated Methods for Learning

Research Cited:

Activity - Overview of New Reading Series	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Elementary teachers will receive an overview training from Houghton Mifflin Harcourt about the features of the reading series and related programs	Professional Learning			07/28/2014	08/01/2014	\$0 - No Funding Required	Paula Rickett

Activity - Journeys Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructional reading coach will visit all elementary schools to provide support and guidance in the implementation of the new reading series focusing on intervention	Academic Support Program			08/04/2014	06/01/2015	\$0 - Other	Paula Rickett, Heather Stewart

Strategy3:

Reading and Math Initiatives - The Whitley County School District will support the integration of new teaching methods for closing the achievement gap in reading and math.

Category: Integrated Methods for Learning

Research Cited:

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Activity - MIT	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MIT teacher will provide math intervention services in small groups or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and Tier 2 services with collaboration.	Academic Support Program			08/04/2014	05/29/2015	\$166000 - Math Achievement Fund	Kim Creekmore, Principals, MIT Teachers

Activity - RTA	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTA teacher(s) will provide reading intervention services in small groups, individual, or in collaboration with students in kindergarten through 3rd grade. These services will include Tier 1 intervention for small groups and individual and Tier 2 services with collaboration.	Academic Support Program			08/04/2014	05/29/2015	\$339500 - Read to Achieve	Heather Stewart, Principals, RTA Teachers

Activity - Reading Support	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district reading instructional coach will visit each school providing support with reading instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district reading instructional coach will update the ELA wiki with these resources.	Academic Support Program			08/04/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Heather Stewart

Activity - Math Support	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district math instructional coach will visit each school providing support with math instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district math instructional coach will update the math wiki with these resources along with the math newsletter that highlights specific strategies and resources.	Academic Support Program			08/04/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Kim Creekmore

Strategy4:

21st Century Community Learning Centers - The 21st CCLC program services include academic intervention and enrichment activities along with a broad array of youth development opportunities.

Category: Integrated Methods for Learning

Research Cited:

KDE Comprehensive Improvement Plan for Districts

Whitley County

Activity - Enrichment Activities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program			09/01/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Principals, Tammie Baird

Activity - Parent Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement			09/01/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Tammie Baird, Principals

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers tutor students in order to meet the core standards in academic subjects such as language arts and math.	Academic Support Program			09/01/2014	06/30/2015	\$450000 - Other	Paula Rickett, Principals

Goal 2:

Increase the percentage of students who are college and career ready from 34.0% to 68.0% by 2015

Measurable Objective 1:

collaborate to increase the college and career ready percentage from 65.5% to 68.0% by 06/30/2015 as measured by the Unbridled Learning CCR formula.

Strategy1:

Course and Assessment Alignment - The Whitley County School District will continue to provide opportunities for dual and articulated credit.

Category: Integrated Methods for Learning

Research Cited:

Activity - Dual and Articulated Credit	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and maintain policies which allow for dual and articulated credit for high school courses	Policy and Process			07/01/2014	06/30/2015	\$0 - No Funding Required	High School Principals, Board Administration

Strategy2:

GEAR UP Grant - GEAR UP seeks to increase the academic performance and preparation for postsecondary education for students in the 2020 graduation cohort.

Category: Career Readiness Pathways

Research Cited:

KDE Comprehensive Improvement Plan for Districts

Whitley County

Activity - GEAR UP Mentoring and Tutoring Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The GEAR UP Mentoring and Tutoring Program will serve as an advisor/advisee program structured to promote and explore college and career pathways. Students will continue to work on Individual Learning Plans, research careers through guest speakers, etc. Students will be provided academic counseling and tutoring services in the area(s) of individual student need.	Academic Support Program			01/12/2015	06/30/2015	\$65000 - Other	Principal, Academic Specialist

Activity - Student Activities and College Visits	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
GEAR UP cohort will visit college campuses to provide awareness of postsecondary opportunities and encourage students to consider postsecondary programs. Additional activities will be provided for GEAR UP students that encourage college and career readiness.	Career Preparation/Orientation			01/12/2015	06/30/2015	\$75000 - Other	Principal, Academic Specialist

Strategy3:

Career Readiness Pathways, Academic and Career Advising - The Whitley County School District will provide counselors with resources that focus on college and career readiness and thus provide students exposure to a variety of career options and various career pathways.

Category: Career Readiness Pathways

Research Cited:

Activity - AmeriCorp College Coach	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The College Coach will provide first generation, college-going, low-income, and minority students with information, knowledge, and coaching they need to make educated decisions and plans about their future.	Career Preparation/Orientation			11/03/2014	04/28/2015	\$0 - No Funding Required	Counselor, Principal, AmeriCorp Coach

Activity - Academic and Career Advising	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide access to Edviation resources related to college and career readiness as well as KDE provided resources.	Professional Learning			08/01/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Kim Creekmore

Strategy4:

Acceleration - The Whitley County School District provides access and funding for teachers to receive Advanced Placement (AP) instructional training.

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Category: Professional Learning & Support

Research Cited:

Activity - AP Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide access and funding for high school teachers to receive AP instructional training	Professional Learning			07/01/2014	06/30/2015	\$2000 - District Funding	Principals, Paula Trickett, Kim Creekmore

Activity - AP Score Reports	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Maintain procedures for reviewing AP score reports	Policy and Process			08/04/2014	06/30/2015	\$0 - No Funding Required	Principals, Paula Rickett

Strategy5:

Targeted Interventions - The Whitley County School District provides data for schools to determine which students are at risk of not meeting academic benchmarks or in need of additional supports.

Category: Continuous Improvement

Research Cited:

Activity - Best Instructional Intervention Practices	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Disseminate best instructional and intervention practices and resources in the areas of reading, English, and math to teachers to assist students in reaching grade level benchmarks	Academic Support Program			07/28/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, District Leadership Team

Activity - Persistence to Graduation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the Persistence to Graduation Tool (PtGT) to target needed interventions for students who are not meeting benchmarks	Academic Support Program			08/04/2014	06/30/2015	\$0 - No Funding Required	Principals, Paula Rickett, Patrick Bowlin, Ralph Johnson

Goal 3:

Increase the average freshman graduation rate from 76.0% to 90.0% by 2015

Measurable Objective 1:

collaborate to increase the freshman graduation rate from 92.1% to 93.1% by 06/30/2015 as measured by the graduation formula.

Strategy1:

Persistence to Graduation - Utilize the Persistence to Graduation Tool to identify students who may be off-track for promotion or on-time graduation.

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Category: Persistence to Graduation

Research Cited:

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data will be analyzed to identify students who may be off-track for promotion or on-time graduation. These students will receive targeted assistance and intervention.	Academic Support Program			07/28/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Counselors, Principals

Strategy2:

Career Readiness Pathways - The Whitley County School District will assist schools in ensuring that all high school students complete 100% of the Individual Learning Plan (ILP) activities.

Category: Career Readiness Pathways

Research Cited:

Activity - ILP Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide resources and technical assistance for Career Cruising and ILP's	Professional Learning			07/28/2014	05/01/2015	\$0 - No Funding Required	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin

Activity - ILP Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor each school's completion percentage of ILP requirements	Policy and Process			08/04/2014	05/01/2015	\$0 - No Funding Required	School ILP Managers, Principals, Paula Rickett, Tammie Baird, Laurel Bowlin

Strategy3:

Parent Involvement - The Whitley County School District will ensure that parents are aware and involved in the development and monitoring of the student's ILP.

Category: Stakeholder Engagement

Research Cited:

KDE Comprehensive Improvement Plan for Districts

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Activity - ILP Parent/Guardian Information	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Disseminate information and resources to parents/guardians about the Career Cruising Program and the requirements of the ILP	Career Preparation/Orientation			08/04/2014	05/01/2015	\$0 - No Funding Required	Paula Rickett, Laurel Bowlin, Tammie Baird, Principals, and Teachers of grades 6-12

Goal 4:

Increase the average combined reading and math K-PREP scores for elementary and middle school students from 44.0% to 72.0% in 2017; and for high school students from 46.1% to 51.5%

Measurable Objective 1:

collaborate to increase the average combined reading and math K-Prep scores for elementary students from 57.1% to 64.7% and for middle school students from 57.7% to 62.1%; and for high school students from 36.2% to 53.0% by 06/30/2015 as measured by the district report card.

Strategy1:

Instructional Transformation - The Whitley County School District will utilize learning methods that focus specifically on literacy and math.

Category: Integrated Methods for Learning

Research Cited:

Activity - Gifted and Talented Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Gifted and Talented Coordinator meets monthly with the gifted and talented elementary students at each school and provides enriching lesson and activities that focus on their identified gifted areas. Enrichment activities are provided to middle and high school students as requested.	Academic Support Program			09/01/2014	04/30/2015	\$10000 - Other	Paula Rickett, Ruth Osborne

Activity - Math Design Collaborative	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide training and build capacity for teacher to integrate rigorous, engaging mathematical learning experiences through Formative Assessment Lessons. Teachers will incorporate the Assessment for Learning framework and analyze work for student growth and reflection for teacher practice.	Academic Support Program			01/05/2015	06/30/2015	\$5000 - Other	Paula Rickett, Kim Creekmore

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Activity - Literacy Design Collaborative	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide training and build capacity of teachers to utilize the Literacy Design Collaborative Modules to meet the cognitive demands of the ELA standards. Teachers will be provided support in making decisions on adjusting the content and instructional strategies based on student needs. These tasks are aligned for use in Science, Social Studies, and English/Language Arts.	Professional Learning			01/05/2015	06/30/2015	\$5000 - Other	Paula Rickett, Heather Stewart, Laurel Bowlin

Strategy2:

Common Core Initiatives - The Whitley County School District will provide instructional coaches in the areas of reading, writing, math, and science. Resources related to the draft social studies standards will also be provided.

Category: Integrated Methods for Learning

Research Cited:

Activity - Math Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district math instructional coach will visit each school monthly providing support with math instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district math instructional coach will update the math wiki with these resources.	Academic Support Program			08/04/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Kim Creekmore

Activity - Reading Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district reading instructional coach will visit each school monthly providing support with reading instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district reading instructional coach will update the ELA wiki with these resources.	Academic Support Program			08/04/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Heather Stewart

Activity - Writing Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district writing instructional coach will visit each school regularly providing support with writing instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district writing instructional coach will update the writing wiki with these resources.	Academic Support Program			08/04/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Laurel Bowlin

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Activity - Social Studies Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A district representative will update the social studies wiki with resources related to the drafted social studies standards from her participation in the Kentucky Social Studies Network.	Academic Support Program			08/04/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Heather Rickett

Activity - Science Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district science instructional coach will visit each school monthly providing support with the new Next Generation Science Standards, instructional strategies, intervention strategies, etc. based on the needs of the teachers. The district science instructional coach will update the science wiki with these resources as well as the resources received from her participation in the Kentucky Science Network.	Academic Support Program			08/04/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Ruth Osborne

Strategy3:

21st Century Community Learning Centers - The 21st CCLC program services include academic intervention and enrichment activities along with a broad array of youth development activities.

Category: Integrated Methods for Learning

Research Cited:

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers tutor students and provide intervention in order to meet the core standards in academic subjects.	Academic Support Program			09/01/2014	06/30/2015	\$450000 - Other	Paula Rickett, Principals

Activity - Enrichment Activities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Clubs are offered that focus on academics, physical fitness, character education, and leadership	Academic Support Program			09/01/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Principals, Tammie Baird

Activity - Parent Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Educational services are offered to family members of students participating in the program in order to further engage parents in their student's learning and achievement goals.	Parent Involvement			09/01/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Principals, Tammie Baird

Strategy4:

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CIITS Utilization - The Whitley County School District will continue to provide trainings in utilizing the Continuous Instructional Improvement Technology System (CIITS) interactive software program to improve instruction.

Category: Continuous Improvement

Research Cited:

Activity - Update CIITS Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide current CIITS training opportunities and monitor participation to increase usage in all aspects of the CIITS program	Policy and Process			07/28/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Kim Creekmore

Activity - CIITS Testing	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to organize CIITS common assessment testing and assist school leaders with data analysis	Academic Support Program			07/28/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Kim Creekmore, District Leadership Team, Principals

Activity - CIITS Roles, Program Setup, and Maintenance	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to monitor custom roles in Infinite Campus	Policy and Process			07/28/2014	06/30/2015	\$0 - No Funding Required	Patrick Bowlin, Paula Rickett, Kim Creekmore

Strategy5:

Professional Learning - The Whitley County School District will provide high-quality professional learning for teachers based on school and district improvement plans.

Category: Professional Learning & Support

Research Cited:

Activity - 21st Century Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to support teachers through professional learning opportunities in 21st Century instruction in reading, math, writing, and technology	Professional Learning			07/28/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Kim Creekmore, District Leadership Team

Activity - New Teacher Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train new and pre-service teachers in best instructional practices and provide resources and support	Professional Learning			07/01/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Kim Creekmore, Heather Stewart

Strategy6:

Response to Intervention - The Whitley County School District coordinates and provides resources for school Response to Intervention

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teams to address academic and behavioral needs for students with and without disabilities.

Category: Integrated Methods for Learning

Research Cited:

Activity - Intervention Resources	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to provide research-based resources for reading, math, science, and writing interventions	Academic Support Program			07/28/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Ralph Johnson, District Leadership Team

Activity - Aimsweb - Behavior	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to provide updated training and technical support to school managers and teachers using the AIMSweb software to identify behavior issues and develop intervention strategies	Behavioral Support Program			07/28/2014	06/30/2015	\$0 - No Funding Required	Ralph Johnson, Paula Rickett, District Leadership Team

Activity - AIMSweb - Academic	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to provide updated training and technical support to school managers and teachers using the AIMSweb software to identify student achievement gaps and develop instructional strategies to address the gaps	Academic Support Program			07/28/2014	06/30/2015	\$12500 - District Funding	Paula Rickett, Ralph Johnson, District Leadership Team

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Maintain a system of progress monitoring as evidenced by tools such as CIITS, AIMSweb, lesson plans, walk through documentation, learning checks, common assessments, benchmark assessment data, and professional learning communities	Policy and Process			07/28/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Ralph Johnson, District Leadership Team

Strategy7:

Curriculum Development - The Whitley County School District will facilitate district team meetings in developing and updating curriculum.

Category: Learning Systems

Research Cited:

Activity - Data and Curriculum Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Examine student K-PREP, MAP, IOWA data to identify gaps and make necessary adjustments to curriculum maps	Policy and Process			07/28/2014	06/30/2015	\$3000 - Other	Paula Rickett, District Leadership Team, Curriculum Design Team

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Activity - Technology Assisted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to provide technical assistance and support to schools in software setup, STAR, Accelerated Reader, Study Island, our universal screener, progress monitoring programs, and other core programs	Academic Support Program			08/04/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Jill Roaden, Tammie Baird

Activity - Instructional Resources	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to identify and disseminate instructional resources for Kentucky Core Academic Standards	Academic Support Program			07/28/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, District Leadership Team

Activity - Community Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Coordinate and facilitate reading and math nights involving parents and community members in academic activities	Community Engagement			08/04/2014	05/29/2015	\$2100 - Other	Paula Rickett, Kim Creekmore, Heather Stewart, and school Family Night Coordinators

Goal 5:

Increase the percentage of effective teachers from ____% in 2015 to ____% in 2020

Measurable Objective 1:

collaborate to increase the effectiveness of our teachers by 06/01/2015 as measured by the Professional Growth and Effectiveness System (PGES) as referenced in the Whitley County School District's Certified Evaluation Plan (CEP).

Strategy1:

Professional Learning and Support - The Whitley County School District will ensure that all teachers and administrators are provided professional learning opportunities to further develop their understanding of the PGES system. This will allow implementation of PGES with fidelity.

Category: Teacher PGES

Research Cited:

Activity - Enduring Skills and Student Growth Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on identifying enduring skills and writing student growth goals	Professional Learning			07/28/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Principals, and Teachers

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Activity - New Teacher Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New teachers will attend the district's New Teacher Academy	Professional Learning			07/28/2014	06/30/2015	\$0 - No Funding Required	Principals, New Teachers, Kim Creekmore, Heather Stewart

Activity - Observer Certification and Calibration	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators that serve in an evaluative position will complete initial Teachscape certification and then successfully complete the Teachscape calibration in years two and three.	Professional Learning			07/01/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Principals

Activity - Edivation/Other Professional Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on observation and/or evaluations of teachers, principals may assist teachers in finding opportunities for growth in Edivation and other opportunities available.	Professional Learning			07/28/2014	06/30/2015	\$0 - No Funding Required	Paula Trickett, Paula Rickett, District Leadership Team

Activity - Peer Observer Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers serving as peer observers will complete the KET Peer Observer Module once every three years and will review the Kentucky Framework for Teaching before observing teachers.	Professional Learning			07/28/2014	06/01/2015	\$0 - No Funding Required	District Leadership Team, Principals, and Peer Observers

Activity - Certified Evaluation Plan Orientation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All staff will be oriented to the new Certified Evaluation Plan that includes PGES within the first 30 days of school	Professional Learning			07/28/2014	08/28/2014	\$0 - No Funding Required	Paula Rickett, Principals

Activity - Student Voice Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on the protocols of the Student Voice Survey and how to use the data for continuous improvement	Professional Learning			07/28/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, Principals, and Teachers

Goal 6:

Increase the percentage of proficient and distinguished programs in the arts, practical living/career studies, writing, and K-3 from 65.4% in

SY 2014-2015

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2013 to 82.7% in 2018

Measurable Objective 1:

collaborate to increase the percentage of proficient and distinguished programs in the arts, practical living/career studies, writing, and K-3 from 94.1% in 2013 to 97.0% in 2018 by 06/01/2015 as measured by Program Reviews.

Strategy1:

Program Review Process and Content - The Whitley County School District will continue to provide high-quality professional learning for teachers based on the program review content.

Category: Professional Learning & Support

Research Cited:

Activity - Professional Learning and Support	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to provide updated professional learning and support for program review processes	Professional Learning			07/28/2014	06/01/2015	\$0 - No Funding Required	Paula Rickett, Heather Stewart

Activity - Program Review External Audits	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The District Program Review Committee will monitor, review, and provide feedback on all program reviews to each school's internal audit committee and the principal at each school.	Academic Support Program			10/01/2014	06/01/2015	\$0 - No Funding Required	Paula Rickett, Heather Stewart, District Program Review Committee

Goal 7:

Increase the percentage of children ready for kindergarten from 49.0% in 2013 to 74.5% in 2018

Measurable Objective 1:

collaborate to increase the percentage of children ready for kindergarten from 47.0% in 2013 to 73.5% in 2018 by 06/30/2015 as measured by Brigance Kindergarten screener.

Strategy1:

School Readiness - The Whitley County School District utilizes early childhood providers, families, and community members to ensure all children experience effective transitions to school entry.

Category: Career Readiness Pathways

Research Cited:

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Activity - Early Steps to School Success	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaborate with community programs to promote literacy development resources for preschool children at school, as well as, in their homes, such as visits by trained para-professionals, evaluations and referrals to health and special services, provision of free literacy materials, parent education, and liaison between homes and other community service agencies	Academic Support Program			08/01/2014	06/30/2015	\$102305 - District Funding	Paula Trickett, Heather Stewart

Activity - Preschool Classroom Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to utilize the Classroom Assessment Scoring System (CLASS) to ensure quality classroom instruction by assessing three domains: Emotional, Instructional, and Organizational	Academic Support Program			07/01/2014	06/30/2015	\$0 - No Funding Required	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart

Activity - Brigance Screener and OMS Data Entry	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide update training (and new training as needed) for all kindergarten teachers on the administration of the Brigance Screener and OMS Data Entry	Professional Learning			07/28/2014	08/04/2014	\$0 - No Funding Required	Paula Rickett

Activity - Early Learning Leadership Networks	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Access and disseminate resources for student learning through the Early Learning Leadership Networks	Academic Support Program			07/01/2014	06/30/2015	\$0 - No Funding Required	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart

Activity - Preschool/Headstart Transition	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Collaborate with Bell-Whitley to organize and monitor transition activities such as Readifest, Pre-registration Orientation, home visits, and parent-teacher meetings to acclimate students for school readiness	Academic Support Program			07/01/2014	06/30/2015	\$0 - No Funding Required	Ralph Johnson, Sulia Douglas, Bell-Whitley Headstart

Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33.0% in 2012 to

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66.5% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group for elementary from 54.0% to 61.6%; middle from 54.5% to 58.8%; and high from 30.8% to 50.4% by 06/30/2015 as measured by the district report card.

Strategy1:

Cognitive and Non-Cognitive Barriers - The Whitley County School District examines gap data to develop best instructional practices.

Category: Continuous Improvement

Research Cited:

Activity - TELL KY Survey	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyze data from the staff TELL KY survey to identify and address non-cognitive teaching and learning barriers	Policy and Process			08/01/2014	06/30/2015	\$0 - No Funding Required	Paula Rickett, District Leadership Team

KDE Superintendent Assurances

Introduction

Assurances are intended to provide evidence that the Superintendent has shared and discussed in open board meetings the progress and performance in the areas of goals and targets for student achievement that have/have not been met as well as the operational requirements for the district and the operational needs for schools and support staff.

Evidence of these discussions is required to support all responses through the upload of Board Meeting Minutes that includes each of the areas and feedback received in conjunction with a Comprehensive District Improvement Plan that outlines “the plan” to address, monitor, track progress and sustainability in student achievement, and operational needs for both the district and schools.

Delivery Targets

Five year delivery goals are set for schools and districts to ensure that students are college and career-ready. Within the school and district goals Delivery Targets are set to identify the annual incremental growth needed to achieve the five year goal in the areas of Proficiency, College and Career Readiness, Achievement Gap, and Graduation Rate. These targets shall be used to set goals and monitor progress in student achievement throughout the instructional year.

Next Generation Professionals will be addressed through identifying the district’s plan for implementation of the Professional Growth and Effectiveness System for Teachers and Principals in the 2014-2015 school year. Supporting documentation for these responses can be provided by additional narrative responses, the district Certified Evaluation Plan and an APPROVED Waiver if applicable.

The Superintendent has communicated in open board meetings the progress of the goals and targets throughout the instructional year and has communicated the vision and strategy for moving the work forward through the Comprehensive District Improvement Plan (CDIP).

The CDIP discussions include updates on student achievement through the use of student performance data, goals and plans created to achieve and monitor student success and areas for improvement, sustainability of growth and resources used for student achievement, and measuring the effectiveness of teachers and principals.

	Statement or Question	Response	Rating
1. Proficiency:	Increase the averaged combined reading and math K-Prep scores for elementary students.	Has Not Met District Targets	N/A

	Statement or Question	Response	Rating
2. Proficiency:	Increase the averaged combined reading and math K-Prep scores for middle students.	Has Met District Targets	N/A

	Statement or Question	Response	Rating
3. Proficiency:	Increase the averaged combined reading and math EOC scores for high schools.	Has Not Met District Targets	N/A

	Statement or Question	Response	Rating
4. Graduation Rate:	Increase the cohort graduation rate.	Has Met District Targets	N/A

	Statement or Question	Response	Rating
5. College and Career Readiness:	Increase the percentage of students who graduate college and career ready.	Has Met District Targets	N/A

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	Statement or Question	Response	Rating
6. Closing Achievement Gap:	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group.	Has Met District Targets	N/A

Label	Assurance	Response	Comment	Attachment
7. Next Generation Professionals for Teachers:	The district will:	Fully implement the Kentucky Professional Growth and Effectiveness System for Teachers in 2014-2015 as set forth in the district's Certified Evaluation Plan.		

Label	Assurance	Response	Comment	Attachment
8. Next Generation Professionals for Principals:	The district will:	Fully Implement the Kentucky Professional Growth and Effectiveness System for Principals in 2014-2015 as set forth in the District's Certified Evaluation Plan.		

Label	Assurance	Response	Comment	Attachment
9.	Delivery Targets and PGES implementation artifacts have been documented in The LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes		Meeting Minutes 9-11-14

Resources and Support Systems

Resources and Support Systems identify the district’s operational areas and their status and progress. In open board meetings the Superintendent must have communicated the health and status of the operational budget for the district and ensures that the district is operating in compliance of all ethical, legal and policy standards of the district, state and federal government.

Label	Assurance	Response	Comment	Attachment
1. Operational Budget:	Establishes a balanced operational budget for school programs and activities which include correct prior year audit findings and submit a balanced working budget and tentative budget that includes the required 2% contingency.	Has developed a balanced Operational Budget		

Label	Assurance	Response	Comment	Attachment
2. Compliance:	Maintains compliance with legal, ethical and policy standards. External audit for 2014-2015 school year will indicate 0 violations of ethics and policy standards.	Is in compliance		

Label	Assurance	Response	Comment	Attachment
3. Direct Communication:	Effectively communicates the district's budget and resource allocation to the local board. Provides budget updates to the board at every regularly scheduled meeting.	Superintendent has provided budget and resource allocation updates		

Label	Assurance	Response	Comment	Attachment
4.	Delivery artifacts have been incorporated into the Superintendent assurances and documented in the artifacts in the areas of budget and resources of LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes		Meeting Minutes 9-11-14

Facilities/Support Systems

Facilities and Support Systems identify the operational needs and environment for district schools. In open board meetings the Superintendent must have communicated progress, actions taken and updates in the areas of instruction, materials, technology, educational materials and resources and overall environment from the KY TELL Survey. In non-KY TELL Survey years the Superintendent may explain progress and updates to the prior year targets.

	Statement or Question	Response	Rating
a)	Teachers have sufficient access to appropriate instructional materials.	Strongly Agree	N/A

	Statement or Question	Response	Rating
b)	Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	Strongly Agree	N/A

	Statement or Question	Response	Rating
c)	Teachers have access to reliable communication technology, including phones, faxes and email.	Strongly Agree	N/A

	Statement or Question	Response	Rating
d)	Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	Strongly Agree	N/A

	Statement or Question	Response	Rating
e)	Teachers have sufficient access to a broad range of professional support personnel.	Strongly Agree	N/A

	Statement or Question	Response	Rating
f)	The school environment is clean and well maintained.	Strongly Agree	N/A

	Statement or Question	Response	Rating
g)	Teachers have adequate space to work productively.	Strongly Agree	N/A

	Statement or Question	Response	Rating
h)	The physical environment of classrooms in the school supports teaching and learning.	Strongly Agree	N/A

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	Statement or Question	Response	Rating
i)	The reliability and speed of internet connections in the school are sufficient to support instructional practices.	Strongly Agree	N/A

Label	Assurance	Response	Comment	Attachment
j)	Delivery artifacts have been incorporated into the Superintendent assurances and have been documented in the artifacts of LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes		Board Minutes 9/11/14

KDE Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

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Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensure that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensure class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensure that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

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Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

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Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that setaside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

KDE Comprehensive Improvement Plan for Districts

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Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		Board Minutes 9/11/14